

# Visual Arts: Grade 5

Adopted 2006

## Produce

**1. Utilize the elements of art and principles of design and the structures and functions of art to communicate personal ideas.**

- Creating works of art utilizing a variety of traditional found and recyclable objects
- Producing one-point perspective drawings

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**Apply variety and unity in the production of two- and three-dimensional works of art.**

- Producing moving and stationary sculptures

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## Respond

**3. Explain the elements of art and principles of design, including variety and unity in a work of art.**

- Applying appropriate vocabulary in discussing a work of art

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**4. Critique personal works of art orally or in writing according to specified criteria, including elements of art, principals of design, technical skill, and creativity.**

- Organizing the progression of artwork in a personal portfolio

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## Understand

**5. Identify societal values, beliefs, and everyday experiences expressed through works of art.**

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**6. Describe works of art according to the style of various cultures, times, and places.**

- Describing ways in which the subject matter of other disciplines is interrelated with the visual arts

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**7. Associate a particular artistic style with an individual artist.**

- Using traditional and digital media to arrange works of art according to culture, theme, and historical period