

# Grade 6 through 8 Inquiry Standards

## Develop Questions and Plan Inquiries

- 1 Formulate clear and focused questions that require investigation about a variety of topics. [SS.6-8.1.1](#)
- 2 Use curiosity and interests to develop questions that explore disciplinary concepts. [SS.6-8.1.2](#)
- 3 Develop inquiries that address real-world problems. [SS.6-8.1.3](#)
- 4 Analyze complex issues from multiple perspectives. [SS.6-8.1.4](#)

## Evaluate Sources and Evidence

- 1 Differentiate between reliable and unreliable sources. [SS.6-8.2.1](#)
- 2 Evaluate sources of information by examining origin, author, context, and content. [SS.6-8.2.2](#)
- 3 Determine between primary sources produced during the time period being studied and secondary sources written from multiple perspectives. [SS.6-8.2.3](#)

## Develop Claims

- 1 Cite primary and secondary sources to support a well-constructed argument. [SS.6-8.3.1](#)
- 2 Formulate evidence-based claims that acknowledge multiple perspectives and counterarguments. [SS.6-8.3.2](#)
- 3 Utilize evidence to construct arguments that address historical events and societal changes. [SS.6-8.3.3](#)

## Communicate and Critique Conclusions

- 1 Evaluate the significance of historical events by considering their impact on the development of societies and cultures. [SS.6-8.4.1](#)
- 2 Synthesize evidence to draw conclusions about cause-and-effect relationships, patterns, and trends. [SS.6-8.4.2](#)
- 3 Reflect on the connection of historical knowledge to contemporary challenges, fostering an understanding of how the past informs the present. [SS.6-8.4.3](#)

## Informed Civic Discourse and Engagement

- 1 Express ideas clearly and concisely in both written and verbal forms. [SS.6-8.5.1](#)

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**2 Actively engage in discussions, asking clarifying questions and responding thoughtfully.** SS.6-8.5.2

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**3 Articulate and defend viewpoints in respectful discussions.** SS.6-8.5.3

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**4 Collaborate with others to find common ground and propose solutions to civic issues.** SS.6-8.5.4