

# Kindergarten

## Disciplinary Skills and Processes

**SP1 Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present.** *K.SP.1*

- 1 Use a variety of words to reference time in the past, present, and future; identify the beginning, middle, and end of historical stories. *K.SP1.1*
- 2 Explore how events of the past affect students' lives and community *K.SP1.2*
- 3 With prompting and support, generate questions about individuals and groups from stories shared. *K.SP1.3*

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**SP2 Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions since there are multiple points of view about events and issues.** *K.SP2*

- 1 With prompting and support, compare diverse cultures using primary sources such as photographs, artifacts, and music and secondary sources such as fiction and non-fiction. *K.SP2.1*

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**SP3 Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.** *K.SP3*

- 2 With prompting and support, ask questions and construct responses to content studied. *K.SP3.1*

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## Civics

**C1 Civic virtues and democratic principles are key components of the American political system.** *K.C1*

- 1 Apply values of respect, responsibility, equality, and fairness within schools and communities. *K.C1.1*
- 2 Follow agreed upon rules for discussions when responding to others and making decisions as a group. *K.C1.2*
- 3 Compare one's own thoughts and opinions with those of others. *K.C1.3*

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**C2 Citizens have individual rights, roles, and responsibilities.** *K.C2*

- 1 Describe roles and responsibilities of people in authority. Such as school personnel, family members, and community members *K.C2.1*
- 2 Explain how all people, not just official leaders, play important roles in our school and community *K.C2.2*

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**C4 Process, rules, and laws direct how individuals are governed and how society addresses problems.** K.C4

- 1 Explain how people work together to identify and solve problems within the classroom and school K.C4.1
  - 2 Explain why rules are important within the classroom and school. K.C4.2
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**Economics**

**E2 By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.** K.E2

- 1 Explain how needs, wants, and the availability of resources affect decision making. K.E2.1
  - 2 Identify what one gains and gives up when they make choices K.E2.2
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**Geography**

**G1 The use of geographic representations and tools help individuals understand their world.** K.G1

- 1 Use, explore, and construct maps, graphs and other geographical representations to support content focus. Key concepts include but are not limited to graphing local weather and mapping the classroom K.G1.1
  - 2 Explore locations in stories shared. K.G1.2
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**G2 Human-environment interactions are essential aspects of human life in all societies.** K.G2

- 1 Explain how water and weather impacts humans. K.G2.1
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**History**

**H1 The development of civilizations, societies, culture, and innovation have influenced history and continue to impact the modern world.** K.H1

- 1 Compare one's own culture with the culture of others. Key cultures include those in the classroom, community, and one of Arizona's 22 Indian Nations. K.H1.1
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**H2 Cycles of conflict and cooperation have shaped relations among people, places, and environments.** K.H2

- 1 Explain the benefits of cooperation and compromise as ways to solve problems. K.H2.1

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**H4 Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world. K.H4**

- 1 Explain and explore origins of key American symbols, traditions and holidays. **K.H4.1**
  - Key American symbols include but are not limited to American flag, bald eagle, Statue of Liberty, and Mount Rushmore.
  - Key traditions include but are not limited to the Pledge of Allegiance and National Anthem.
  - Key holidays include but are not limited to Columbus Day, Thanksgiving, Presidents Day, Martin Luther King Jr. Day, Fourth of July, and Constitution Day.
- 2 Explore the stories of key historical figures through informational text and biographies. **K.H4.2**