

# Grade K

Adopted 2010

## Students access information.

### 1.1 Recognize the need for information:

- a. Understand the concept that printed and digital materials provide information by identifying meaning from simple symbols and pictures.
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### 1.2 Formulate appropriate questions:

- a. Ask questions that can be answered by available resources.
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### 1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:

- a. Locate the school library and the library resources.
  - b. Know how, and be able, to check out resources from the school library responsibly.
  - c. Identify, with guidance, two sources of information that may provide an answer to an identified question.
  - d. Distinguish fact from fiction (e.g., "Does this happen in real life?").
  - e. Identify whom to ask for help in the school library.
  - f. Describe the general organization of the library.
  - g. Identify types of everyday print, media, and digital materials (such as storybooks, poems, newspapers, periodicals), signs, and labels.
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### 1.4 Retrieve information in a timely, safe, and responsible manner:

- a. Practice responsible use and care of all learning resources.
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## Students evaluate information.

### 2.1 Determine the relevance of the information:

- a. Connect the information and events in print, media, and digital resources to life experiences.
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### 2.2 Assess the comprehensiveness, currency, credibility, authority, and accuracy of resources:

- a. Identify basic facts and ideas in what was read, heard, seen, or voiced.
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### 2.3 Consider the need for additional information:

- a. Recognize that a trusted adult is a resource for information.
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**Students use information.**

**3.1 Demonstrate ethical, legal, and safe use of information in print, media, and online resources:**

- a. Understand the need to adhere to privacy and safety guidelines.
  - b. Understand the need to ask a trusted adult for permission when asked to provide personal information in person, on a form, or online.
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**3.2 Draw conclusions and make informed decisions:**

- a. Participate in completion of a graphic organizer showing aspects of a topic.
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**3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding:**

- a. Use a picture or other visual aid when telling a story.
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**Students integrate information literacy skills into all areas of learning.**

**4.1 Read widely and use various media for information, personal interest, and lifelong learning:**

- a. Read or be read to from a variety of sources.
  - b. Identify a personal interest and possible information resources to learn more about it.
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**4.2 Seek, produce, and share information:**

- a. Share information and ideas in a clear and concise manner.
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**4.3 Appreciate and respond to creative expressions of information:**

- a. Understand and respond to stories based on well-known characters, themes, plots, and settings.
- b. Understand and respond to nonfiction.