

Relationship Skills: Late Elementary

Identity

- A** Students show progress in discerning and resisting inappropriate requests and demonstrate multiple strategies to navigate negative social pressure. [4.A.2](#)

- B** Students understand that leadership skills can be learned and explore being leaders in ways that are important to them. [4.B.2](#)

Belonging

- C** Students identify characteristics of friends and types and levels of friendship. Students identify why they are grateful for the people in their lives and proactively show gratitude in different ways. [4.C.2](#)

- D** Students celebrate differences in other cultures. Students identify and demonstrate strategies to show respect for other cultures. [4.D.2](#)

Agency

- E** Students use constructive strategies to communicate their perspective and listen openly to the perspectives of others to solve a problem. [4.E.2](#)

- F** Students practice acknowledging their role in a conflict, how others were hurt, what they could do differently in the future, and how to repair harm and move forward constructively. [4.F.2](#)

- G** Students can communicate assertively and respectfully. Students advocate for their needs and compromise with others. [4.G.2](#)

- H** Students recognize all people have the right to human dignity and justice. Students demonstrate upstander strategies, such as distraction and removing targets from bullying situations. [4.H.2](#)