

Common Core State Standards
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects

6-8

Text Types and Purposes

1. Write arguments focused on discipline-specific content CCSS.ELA-LITERACY.WHST.6-8.1

- A. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically CCSS.ELA-LITERACY.WHST.6-8.1.A
- B. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. CCSS.ELA-LITERACY.WHST.6-8.1.B
- C. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. CCSS.ELA-LITERACY.WHST.6-8.1.C
- D. Establish and maintain a formal style. CCSS.ELA-LITERACY.WHST.6-8.1.D
- E. Provide a concluding statement or section that follows from and supports the argument presented. CCSS.ELA-LITERACY.WHST.6-8.1.E

2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. CCSS.ELA-LITERACY.WHST.6-8.2

- A. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. CCSS.ELA-LITERACY.WHST.6-8.2.A
 - B. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. CCSS.ELA-LITERACY.WHST.6-8.2.B
 - C. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. CCSS.ELA-LITERACY.WHST.6-8.2.C
 - D. Use precise language and domain-specific vocabulary to inform about or explain the topic. CCSS.ELA-LITERACY.WHST.6-8.2.D
 - E. Establish and maintain a formal style and objective tone. CCSS.ELA-LITERACY.WHST.6-8.2.E
 - F. Provide a concluding statement or section that follows from and supports the information or explanation presented. CCSS.ELA-LITERACY.WHST.6-8.2.F
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Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. [CCSS.ELA-LITERACY.WHST.6-8.4](#)

5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. [CCSS.ELA-LITERACY.WHST.6-8.5](#)

6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. [CCSS.ELA-LITERACY.WHST.6-8.6](#)

Research to Build and Present Knowledge

7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration [CCSS.ELA-LITERACY.WHST.6-8.7](#)

8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. [CCSS.ELA-LITERACY.WHST.6-8.8](#)

9. Draw evidence from informational texts to support analysis, reflection, and research. [CCSS.ELA-LITERACY.WHST.6-8.9](#)

Range of Writing

10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [CCSS.ELA-LITERACY.WHST.6-8.10](#)