

Geography: Grades 4, 5

Adopted 2018

Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics. [G.1](#)

- a. Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements. [G.1.4-5.A](#)

Students will develop a knowledge of the ways humans modify and respond to the natural environment. [G.2](#)

- a. Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment. [G.2.4-5.A](#)

Students will develop an understanding of the diversity of human culture and the unique nature of places. [G.3](#)

- a. Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States. [G.3.4-5.A](#)

Students will develop an understanding of the character and use of regions and the connections between and among them. [G.4](#)

- a. Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions. [G.4.4-5.A](#)