

Grade 1

Adopted 2020

Foundational Skills

1. Learning and Applying Foundational Reading Skills [ELA.1.F.1](#)

1. Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. [ELA.1.F.1.1](#)
 2. Demonstrate phonological awareness. [ELA.1.F.1.2](#)
 - a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs. [ELA.1.F.1.2.A](#)
 - b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs. [ELA.1.F.1.2.B](#)
 - c. Blend single-syllable spoken words with at least five phonemes. [ELA.1.F.1.2.C](#)
 - d. Segment single-syllable spoken words with at least five phonemes. [ELA.1.F.1.2.D](#)
 - e. Segment and blend phonemes in multi-syllable spoken words. [ELA.1.F.1.2.E](#)
 3. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. [ELA.1.F.1.3](#)
 - a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. [ELA.1.F.1.3.A](#)
 - b. Decode simple words with r-controlled vowels. [ELA.1.F.1.3.B](#)
 - c. Decode and encode regularly spelled one-syllable words. [ELA.1.F.1.3.C](#)
 - d. Decode words with inflectional endings. [ELA.1.F.1.3.D](#)
 - e. Decode two-syllable words with regular patterns by breaking the words into syllables. [ELA.1.F.1.3.E](#)
 - f. Decode words that use final –e and vowel teams to make long-vowel sound. [ELA.1.F.1.3.F](#)
 4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.1.F.1.4](#)
 - a. Recognize and read with automaticity the grade-level sight words. [ELA.1.F.1.4.A](#)
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Reading

1. Reading Prose and Poetry ELA.1.R.1

1. Identify and describe the main story elements in a story. ELA.1.R.1.1
 2. Identify and explain the moral of a story. ELA.1.R.1.2
 3. Explain who is telling the story using context clues. ELA.1.R.1.3
 4. Identify stanzas and line breaks in poems. ELA.1.R.1.4
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2. Reading Informational Text ELA.1.R.2

1. Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. ELA.1.R.2.1
 2. Identify the topic of and relevant details in a text. ELA.1.R.2.2
 3. Explain similarities and differences between information provided in visuals and words in an informational text. ELA.1.R.2.3
 4. Identify an author's opinion(s) about the topic. ELA.1.R.2.4
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3. Reading Across Genres ELA.1.R.3

1. Identify and explain descriptive words and phrases in text(s). ELA.1.R.3.1
 2. Retell a text in oral or written form to enhance comprehension. ELA.1.R.3.2
 - a. Use main story elements at the beginning, middle, and end for a literary text. ELA.1.R.3.2.A
 - b. Use topic and important details for an informational text. ELA.1.R.3.2.B
 3. Compare and contrast two texts on the same topic. ELA.1.R.3.3
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Communication

1. Communicating Through Writing ELA.1.C.1

1. Print all upper- and lowercase letters. ELA.1.C.1.1
 2. Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure. ELA.1.C.1.2
 3. Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure. ELA.1.C.1.3
 4. Write expository texts about a topic, using a source, providing facts and a sense of closure. ELA.1.C.1.4
 5. With guidance and support from adults, improve writing, as needed, by planning, revising, and editing. ELA.1.C.1.5
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2. Communicating Orally ELA.1.C.2

1. Present information orally using complete sentences and appropriate volume. ELA.1.C.2.1
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3. Following Conventions ELA.1.C.3

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.1.C.3.1

4. Researching ELA.1.C.4

1. Participate in research to gather information to answer a question about a single topic. ELA.1.C.4.1

5. Creating and Collaborating ELA.1.C.5

1. Use a multimedia element to enhance oral or written tasks. ELA.1.C.5.1
 2. Identify and use digital tools to produce and publish writing individually or with peers and with support from adults. ELA.1.C.5.2
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Vocabulary**1. Finding Meaning Academic Vocabulary** ELA.1.V.1

1. Use grade-level academic vocabulary appropriately in speaking and writing. ELA.1.V.1.1
 2. Identify and use frequently occurring base words and their common inflections in grade-level content. ELA.1.V.1.2
 3. Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. ELA.1.V.1.3
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K-12 ELA Expectations**1. Cite evidence to explain and justify reasoning.** ELA.K12.EE.1.1

1. Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.2.1

1. Make inferences to support comprehension. ELA.K12.EE.3.1

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.4.1

1. Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.5.1

1. Use appropriate voice and tone when speaking or writing. ELA.K12.EE.6.1