

Grade 3 Access Points

Communication

1 Communicating Through Writing

- 1 Write cursive letters with a model. [ELA.3.C.1.AP.1](#)
 - 2 Write personal or fictional narratives using a logical sequence of events, appropriate details and an ending. [ELA.3.C.1.AP.2](#)
 - 3 Write an opinion about a topic with one supporting reason and a conclusion. [ELA.3.C.1.AP.3](#)
 - 4 Write an expository text about a topic, using a source, providing an introduction, facts and a conclusion. [ELA.3.C.1.AP.4](#)
 - 5 Improve writing as needed by planning, revising and editing with guidance, support and modeling from adults and feedback from peers. [ELA.3.C.1.AP.5](#)
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2 Communicating Orally

- 1 Express information in a logical sequence, using nonverbal cues, using the students mode of communication. [ELA.3.C.2.AP.1](#)
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3 Following Conventions

- 1 Follow the rules of standard English grammar, punctuation, capitalization and spelling. Use interjections. Use apostrophes to form contractions. Identify quotation marks with dialogue and direct quotations. Identify prepositions and prepositional phrases. [ELA.3.C.3.AP.1](#)
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4 Researching

- 1 Participate in research to answer a question, organizing information about the topic from multiple sources. [ELA.3.C.4.AP.1](#)
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5 Creating and Collaborating

- 1 Identify one or more multimedia elements to enhance oral and written tasks. [ELA.3.C.5.AP.1](#)
 - 2 Use digital writing tools individually or collaboratively to draft writing with support from adults. [ELA.3.C.5.AP.2](#)
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Foundational Skills

1 Learning and Applying Foundational Reading Skills

- 3a Decode words with common Greek and Latin roots and affixes (see 3.V.1.2). [ELA.3.F.1.AP.3A](#)
 - 3b Decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est). [ELA.3.F.1.AP.3B](#)
 - 3c Decode multisyllabic words. [ELA.3.F.1.AP.3C](#)
 - 4 Read grade-level texts, at the student's ability level, with accuracy and expression using the student's mode of communication. [ELA.3.F.1.AP.4](#)
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Reading

1 Reading Prose and Poetry

- 1 Identify how a character develops throughout the plot in a literary text. [ELA.3.R.1.AP.1](#)
 - 2 Identify a theme and how it develops, using details, in a literary text. [ELA.3.R.1.AP.2](#)
 - 3 Identify different characters perspectives in a literary text. [ELA.3.R.1.AP.3](#)
 - 4 Identify poems with rhyme and poems without rhyme. [ELA.3.R.1.AP.4](#)
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2 Reading Informational Text

- 1 Identify the text structures of chronological order, comparison and cause/effect in texts. [ELA.3.R.2.AP.1](#)
 - 2 Identify the central idea and select relevant details that supports that idea in a text. [ELA.3.R.2.AP.2](#)
 - 3 Identify what evidence is included in an informational text that develops the authors purpose. [ELA.3.R.2.AP.3](#)
 - 4 Identify an author's claim and evidence used to support the claim. [ELA.3.R.2.AP.4](#)
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3 Reading Across Genres

- 1 Identify metaphors, personification and hyperbole in text(s). [ELA.3.R.3.AP.1](#)
 - 2a Identify the plot for a literary text using the student's mode of communication. [ELA.3.R.3.AP.2A](#)
 - 2b Identify the central idea and relevant details for an informational text using the students mode of communication. [ELA.3.R.3.AP.2B](#)
 - 3 Compare and contrast important information presented by two authors on the same topic or theme. [ELA.3.R.3.AP.3](#)
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Vocabulary

1 Finding Meaning

- 3 Identify and use picture clues, context clues, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words in appropriate to grade-level content at the student's ability level. [ELA.3.V.1.AP.3](#)
- 1 Identify and use grade-level academic vocabulary appropriately in communication, using the students mode of communication. [ELA.3.V.1.AP.1](#)
- 2 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content at the student's ability level. [ELA.3.V.1.AP.2](#)