

# Grade 1

Adopted 2016

## Historical Understandings

**SS1H1.** Read about and describe the life of historical figures in American history. <ul><li>Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).</li><li>Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</li></ul> SS1H1

## Geographic Understandings

**SS1G1.** Describe how each historic figure in SS1H1a was influenced by his or her time and place.<ul><li>American colonies (Benjamin Franklin and Thomas Jefferson)</li><li>American frontier (Lewis & Clark and Sacagawea)</li><li>National Parks (Theodore Roosevelt)</li><li>Southern U.S. (George Washington Carver and Ruby Bridges)</li></ul> SS1G1

**SS1G2.** Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. SS1G2

**SS1G3.** Locate major topographical features of the earth's surface. SS1G3

- a. Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia. SS1G3.A
- b. Locate the major oceans: Arctic, Atlantic, Pacific, and Indian Ocean. SS1G3.B
- c. Identify and describe landforms (mountains, deserts, valleys, and coasts). SS1G3.C

## Government/Civic Understandings

**SS1CG1.** Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment. SS1CG1

**SS1CG2.** Explore the concept of patriotism through the words in the songs America (My Country 'Tis of Thee) and America the Beautiful (for example: brotherhood, liberty, freedom, pride, etc.). SS1CG2

## Economic Understandings

**SS1E1.** Identify goods that people make and services that people provide for each other. SS1E1

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**SS1E2.** Explain that scarcity is when unlimited wants are greater than limited resources. SS1E2

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**SS1E3.** Describe how people are both producers and consumers. SS1E3

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**SS1E4.** Explain that people earn income by working and that they must make choices about how much to save and spend. SS1E4