

Georgia World Languages and Global Workforce Initiatives

# Grade 5

Adopted 2023

## Modern Languages

### Spanish

Grade 5 (60.066)

- IP1.** Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE5.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. **MLE5.IP1A**
  - IP2C.** Express likes, dislikes, emotions, agreement and disagreement. **MLE5.IP2C**
  - IP1C.** Make simple requests. **MLE5.IP1C**
  - IP1D.** Ask for clarification. **MLE5.IP1D**
  - IP1E.** Give simple descriptions. **MLE5.IP1E**
  - IP1F.** Comprehend basic directions. **MLE5.IP1F**
  - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE5.IP1G**
  - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE5.IP1H**
- IP2.** Demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE5.IP2**
  - IP2A.** Initiate, participate in, and close a brief oral or written exchange. **MLE5.IP2A**
  - IP2B.** Use formal and informal forms of address. **MLE5.IP2B**
  - IP2C.** Demonstrate proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics **MLE5.IP2C**
- INT1.** Demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE5.INT1**
  - INT1A.** Identify main ideas and some details when reading and listening. **MLE5.INT1A**
  - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE5.INT1B**
  - INT1C.** Understand simple instructions, such as classroom procedures. **MLE5.INT1C**
  - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE5.INT1D**
- INT2.** Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE5.INT2**
  - INT2A.** Differentiate among statements, questions and exclamations. **MLE5.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE5.INT2B**
- P1.** Students present material orally in the target language. **MLE5.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE5.P1A**
- P1B.** Share information and give descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE5.P1B**
- P1C.** Retell stories and events in their own words with some detail. **MLE5.P1C**
- P2.** Demonstrate writing skills in the target language. **MLE5.P2**
- P2A.** Write connected narratives about familiar topics and experiences. **MLE5.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE5.P2B**
- P2C.** Rewrite story events in their own words with some detail. **MLE5.P2C**
- CU1.** Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE5.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE5.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE5.CU1B**
- CU1C.** Describe selected symbols and landmarks of target cultures. **MLE5.CU1C**
- CU1D.** Identify significant people from the target language cultures. **MLE5.CU1D**
- CU1E.** Compare and contrast similarities and differences among a variety of cultures. **MLE5.CU1E**
- CU1F.** Identify and research an area of interest pertaining to the target cultures. **MLE5.CU1F**
- CCC1.** Students make links between the target language and other subjects. **MLE5.CCC1**
- CCC1A.** Apply skills learned in the target language with other subjects. **MLE5.CCC1A**
- CCC1B.** Apply skills learned in other subjects with skills learned in the target language. **MLE5.CCC1B**
- CCC2.** Demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own.  
Students: **MLE5.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE5.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE5.CCC2B**
- CCC3.** Demonstrate an understanding of basic similarities and differences among languages. Students: **MLE5.CCC3**

- CCC3A. Compare and contrast patterns of spoken communication such as intonation and register. [MLE5.CCC3A](#)
- CCC3B. Compare and contrast patterns of written communication such as style, syntax and audience. [MLE5.CCC3B](#)
- CCC4. Demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE5.CCC4](#)
  - CCC4A. document and describe encounters with the target language beyond the classroom setting. [MLE5.CCC4A](#)
  - CCC4B. document and describe encounters with the target cultures beyond the classroom setting. [MLE5.CCC4B](#)

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## French

Grade 5 (60.006)

- IP1.** Students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE5.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. **MLE5.IP1A**
  - IP2C.** Express likes, dislikes, emotions, agreement and disagreement. **MLE5.IP2C**
  - IP1C.** Make simple requests. **MLE5.IP1C**
  - IP1D.** Ask for clarification. **MLE5.IP1D**
  - IP1E.** Give simple descriptions. **MLE5.IP1E**
  - IP1F.** Comprehend basic directions. **MLE5.IP1F**
  - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE5.IP1G**
  - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE5.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE5.IP2**
  - IP2A.** Initiate, participate in, and close a brief oral or written exchange. **MLE5.IP2A**
  - IP2B.** Use formal and informal forms of address. **MLE5.IP2B**
  - IP2C.** Demonstrate proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics **MLE5.IP2C**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE5.INT1**
  - INT1A.** Identify main ideas and some details when reading and listening. **MLE5.INT1A**
  - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE5.INT1B**
  - INT1C.** Understand simple instructions, such as classroom procedures. **MLE5.INT1C**
  - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE5.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE5.INT2**
  - INT2A.** Differentiate among statements, questions and exclamations. **MLE5.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE5.INT2B**
- P1.** Students present material orally in the target language. **MLE5.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE5.P1A**
- P1B.** Share information and give descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE5.P1B**
- P1C.** Retell stories and events in their own words with some detail. **MLE5.P1C**
- P2.** Students demonstrate writing skills in the target language. **MLE5.P2**
- P2A.** Write connected narratives about familiar topics and experiences. **MLE5.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE5.P2B**
- P2C.** Rewrite story events in their own words with some detail. **MLE5.P2C**
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE5.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE5.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE5.CU1B**
- CU1C.** Describe selected symbols and landmarks of target cultures. **MLE5.CU1C**
- CU1D.** Identify significant people from the target language cultures. **MLE5.CU1D**
- CU1E.** Compare and contrast similarities and differences among a variety of cultures. **MLE5.CU1E**
- CU1F.** Identify and research an area of interest pertaining to the target cultures. **MLE5.CU1F**
- CCC1.** Students make links between the target language and other subjects. **MLE5.CCC1**
- CCC1A.** Apply skills learned in the target language with other subjects. **MLE5.CCC1A**
- CCC1B.** Apply skills learned in other subjects with skills learned in the target language. **MLE5.CCC1B**
- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. Students: **MLE5.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE5.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE5.CCC2B**
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. Students: **MLE5.CCC3**

- CCC3A. Compare and contrast patterns of spoken communication such as intonation and register. [MLE5.CCC3A](#)
- CCC3B. Compare and contrast patterns of written communication such as style, syntax and audience. [MLE5.CCC3B](#)
- CCC4. Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE5.CCC4](#)
  - CCC4A. document and describe encounters with the target language beyond the classroom setting. [MLE5.CCC4A](#)
  - CCC4B. document and describe encounters with the target cultures beyond the classroom setting. [MLE5.CCC4B](#)

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## Chinese

Grade 5 (62.006)

- IP1.** Students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE5.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. **MLE5.IP1A**
  - IP2C.** Express likes, dislikes, emotions, agreement and disagreement. **MLE5.IP2C**
  - IP1C.** Make simple requests. **MLE5.IP1C**
  - IP1D.** Ask for clarification. **MLE5.IP1D**
  - IP1E.** Give simple descriptions. **MLE5.IP1E**
  - IP1F.** Comprehend basic directions. **MLE5.IP1F**
  - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE5.IP1G**
  - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE5.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE5.IP2**
  - IP2A.** Initiate, participate in, and close a brief oral or written exchange. **MLE5.IP2A**
  - IP2B.** Use formal and informal forms of address. **MLE5.IP2B**
  - IP2C.** Demonstrate proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics **MLE5.IP2C**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE5.INT1**
  - INT1A.** Identify main ideas and some details when reading and listening. **MLE5.INT1A**
  - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE5.INT1B**
  - INT1C.** Understand simple instructions, such as classroom procedures. **MLE5.INT1C**
  - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE5.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE5.INT2**
  - INT2A.** Differentiate among statements, questions and exclamations. **MLE5.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE5.INT2B**
- P1.** Students present material orally in the target language. **MLE5.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE5.P1A**
- P1B.** Share information and give descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE5.P1B**
- P1C.** Retell stories and events in their own words with some detail. **MLE5.P1C**
- P2.** Students demonstrate writing skills in the target language. **MLE5.P2**
- P2A.** Write connected narratives about familiar topics and experiences. **MLE5.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE5.P2B**
- P2C.** Rewrite story events in their own words with some detail. **MLE5.P2C**
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE5.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE5.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE5.CU1B**
- CU1C.** Describe selected symbols and landmarks of target cultures. **MLE5.CU1C**
- CU1D.** Identify significant people from the target language cultures. **MLE5.CU1D**
- CU1E.** Compare and contrast similarities and differences among a variety of cultures. **MLE5.CU1E**
- CU1F.** Identify and research an area of interest pertaining to the target cultures. **MLE5.CU1F**
- CCC1.** Students make links between the target language and other subjects. **MLE5.CCC1**
- CCC1A.** Apply skills learned in the target language with other subjects. **MLE5.CCC1A**
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- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. Students: **MLE5.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE5.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE5.CCC2B**
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. Students: **MLE5.CCC3**

- CCC3A. Compare and contrast patterns of spoken communication such as intonation and register. MLE5.CCC3A
- CCC3B. Compare and contrast patterns of written communication such as style, syntax and audience. MLE5.CCC3B
- CCC4. Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. MLE5.CCC4
  - CCC4A. document and describe encounters with the target language beyond the classroom setting. MLE5.CCC4A
  - CCC4B. document and describe encounters with the target cultures beyond the classroom setting. MLE5.CCC4B

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## German

Grade 5 (61.006)

- IP1.** Students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE5.IP1**
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  - IP1C.** Make simple requests. **MLE5.IP1C**
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  - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE5.IP1G**
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  - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE5.INT1B**
  - INT1C.** Understand simple instructions, such as classroom procedures. **MLE5.INT1C**
  - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE5.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE5.INT2**
  - INT2A.** Differentiate among statements, questions and exclamations. **MLE5.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE5.INT2B**
- P1.** Students present material orally in the target language. **MLE5.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE5.P1A**
- P1B.** Share information and give descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE5.P1B**
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- CCC1B.** Apply skills learned in other subjects with skills learned in the target language. **MLE5.CCC1B**
- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. Students: **MLE5.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE5.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE5.CCC2B**
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. Students: **MLE5.CCC3**

- CCC3A. Compare and contrast patterns of spoken communication such as intonation and register. [MLE5.CCC3A](#)
- CCC3B. Compare and contrast patterns of written communication such as style, syntax and audience. [MLE5.CCC3B](#)
- CCC4. Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE5.CCC4](#)
  - CCC4A. document and describe encounters with the target language beyond the classroom setting. [MLE5.CCC4A](#)
  - CCC4B. document and describe encounters with the target cultures beyond the classroom setting. [MLE5.CCC4B](#)