

Georgia World Languages and Global Workforce Initiatives

# Grade K

Adopted 2023

## Modern Languages

### Spanish

Kindergarten (60.061)

- IP1.** Exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLEK.IP1**
  - IP1A.** Use basic greetings, farewells and expressions of courtesy. **MLEK.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLEK.IP1B**
  - IP1C.** Give one word descriptions. **MLEK.IP1C**
  - IP1D.** Comprehend basic classroom directions. **MLEK.IP1D**
  - IP1E.** Provide simple responses based on classroom topics. **MLEK.IP1E**
  - IP1F.** Use sequenced information, such as numbers, days of the week, months and seasons. **MLEK.IP1F**
  - IP1G.** Imitate proper pronunciation and intonation. **MLEK.IP1G**
- IP2.** Exchange simple written information in the target language, utilizing cultural references where appropriate. **MLEK.IP2**
  - IP2A.** Copy characters and words. **MLEK.IP2A**
  - IP2B.** Make lists based on familiar topics. **MLEK.IP2B**
- INT1.** Demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLEK.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLEK.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLEK.INT1B**
- INT2.** Interpret written and visual cues to understand simple texts in the target language. **MLEK.INT2**
  - INT2A.** Demonstrate comprehension of simple sentences and/or phrases. **MLEK.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLEK.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLEK.P1**
  - P2B.** Present age-appropriate songs, poems etc. **MLEK.P2B**
  - P1B.** Share basic information about self. **MLEK.P1B**
- P2.** Demonstrate pre-literacy writing skills in the target language. **MLEK.P2**
  - P2A.** Copy characters and words. **MLEK.P2A**
  - P2B.** Generate ideas using graphic organizers and pictures. **MLEK.P2B**
- CU1.** Demonstrate an emergent awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLEK.CU1**

- CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLEK.CU1A**
- CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLEK.CU1B**
- CU1C.** Identify countries where target language is spoken. **MLEK.CU1C**
- CCC1.** Students begin to make links between the target language and other subjects. **MLEK.CCC1**
  - CCC1A.** Connect basic skills learned in the target language with other subjects. **MLEK.CCC1A**
  - CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLEK.CCC1B**
- CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLEK.CCC2**
  - CCC1A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLEK.CCC1A**
  - CCC1B.** Demonstrate an awareness of their own culture. **MLEK.CCC1B**
- CCC3.** Students begin to understand basic similarities and differences among languages. **MLEK.CCC3**
  - CCC3A.** Recognize similarities and differences in sound systems. **MLEK.CCC3A**
  - CCC3B.** Recognize similarities and differences in writing systems. **MLEK.CCC3B**
- CCC4.** Demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLEK.CCC4**
  - CCC4A.** Identify places where target language is found beyond the classroom setting. **MLEK.CCC4A**
  - CCC4B.** identify places where target cultures are found beyond the classroom setting. **MLEK.CCC4B**

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## French

Kindergarten (60.001)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLEK.IP1**
  - IP1A.** Use basic greetings, farewells and expressions of courtesy. **MLEK.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLEK.IP1B**
  - IP1C.** Give one word descriptions. **MLEK.IP1C**
  - IP1D.** Comprehend basic classroom directions. **MLEK.IP1D**
  - IP1E.** Provide simple responses based on classroom topics. **MLEK.IP1E**
  - IP1F.** Use sequenced information, such as numbers, days of the week, months and seasons. **MLEK.IP1F**
  - IP1G.** Imitate proper pronunciation and intonation. **MLEK.IP1G**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLEK.IP2**
  - IP2A.** Copy characters and words. **MLEK.IP2A**
  - IP2B.** Make lists based on familiar topics. **MLEK.IP2B**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLEK.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLEK.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLEK.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLEK.INT2**
  - INT2A.** Demonstrate comprehension of simple sentences and/or phrases. **MLEK.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLEK.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLEK.P1**
  - P2B.** Present age-appropriate songs, poems etc. **MLEK.P2B**
  - P1B.** Share basic information about self. **MLEK.P1B**
- P2.** Students demonstrate pre-literacy writing skills in the target language. **MLEK.P2**
  - P2A.** Copy characters and words. **MLEK.P2A**
  - P2B.** Generate ideas using graphic organizers and pictures. **MLEK.P2B**
- CU1.** Students demonstrate an emergent awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLEK.CU1**

- CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLEK.CU1A**
- CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLEK.CU1B**
- CU1C.** Identify countries where target language is spoken. **MLEK.CU1C**
- CCC1.** Students begin to make links between the target language and other subjects. **MLEK.CCC1**
  - CCC1A.** Connect basic skills learned in the target language with other subjects. **MLEK.CCC1A**
  - CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLEK.CCC1B**
- CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLEK.CCC2**
  - CCC1A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLEK.CCC1A**
  - CCC1B.** Demonstrate an awareness of their own culture. **MLEK.CCC1B**
- CCC3.** Students begin to understand basic similarities and differences among languages. **MLEK.CCC3**
  - CCC3A.** Recognize similarities and differences in sound systems. **MLEK.CCC3A**
  - CCC3B.** Recognize similarities and differences in writing systems. **MLEK.CCC3B**
- CCC4.** Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLEK.CCC4**
  - CCC4A.** Identify places where target language is found beyond the classroom setting. **MLEK.CCC4A**
  - CCC4B.** identify places where target cultures are found beyond the classroom setting. **MLEK.CCC4B**

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## Chinese

Kindergarten (62.001)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLEK.IP1**
  - IP1A.** Use basic greetings, farewells and expressions of courtesy. **MLEK.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLEK.IP1B**
  - IP1C.** Give one word descriptions. **MLEK.IP1C**
  - IP1D.** Comprehend basic classroom directions. **MLEK.IP1D**
  - IP1E.** Provide simple responses based on classroom topics. **MLEK.IP1E**
  - IP1F.** Use sequenced information, such as numbers, days of the week, months and seasons. **MLEK.IP1F**
  - IP1G.** Imitate proper pronunciation and intonation. **MLEK.IP1G**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLEK.IP2**
  - IP2A.** Copy characters and words. **MLEK.IP2A**
  - IP2B.** Make lists based on familiar topics. **MLEK.IP2B**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLEK.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLEK.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLEK.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLEK.INT2**
  - INT2A.** Demonstrate comprehension of simple sentences and/or phrases. **MLEK.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLEK.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLEK.P1**
  - P2B.** Present age-appropriate songs, poems etc. **MLEK.P2B**
  - P1B.** Share basic information about self. **MLEK.P1B**
- P2.** Students demonstrate pre-literacy writing skills in the target language. **MLEK.P2**
  - P2A.** Copy characters and words. **MLEK.P2A**
  - P2B.** Generate ideas using graphic organizers and pictures. **MLEK.P2B**
- CU1.** Students demonstrate an emergent awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLEK.CU1**

- CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLEK.CU1A**
- CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLEK.CU1B**
- CU1C.** Identify countries where target language is spoken. **MLEK.CU1C**
- CCC1.** Students begin to make links between the target language and other subjects. **MLEK.CCC1**
  - CCC1A.** Connect basic skills learned in the target language with other subjects. **MLEK.CCC1A**
  - CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLEK.CCC1B**
- CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLEK.CCC2**
  - CCC1A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLEK.CCC1A**
  - CCC1B.** Demonstrate an awareness of their own culture. **MLEK.CCC1B**
- CCC3.** Students begin to understand basic similarities and differences among languages. **MLEK.CCC3**
  - CCC3A.** Recognize similarities and differences in sound systems. **MLEK.CCC3A**
  - CCC3B.** Recognize similarities and differences in writing systems. **MLEK.CCC3B**
- CCC4.** Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLEK.CCC4**
  - CCC4A.** Identify places where target language is found beyond the classroom setting. **MLEK.CCC4A**
  - CCC4B.** identify places where target cultures are found beyond the classroom setting. **MLEK.CCC4B**

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## German

Kindergarten (61.001)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLEK.IP1**
  - IP1A.** Use basic greetings, farewells and expressions of courtesy. **MLEK.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLEK.IP1B**
  - IP1C.** Give one word descriptions. **MLEK.IP1C**
  - IP1D.** Comprehend basic classroom directions. **MLEK.IP1D**
  - IP1E.** Provide simple responses based on classroom topics. **MLEK.IP1E**
  - IP1F.** Use sequenced information, such as numbers, days of the week, months and seasons. **MLEK.IP1F**
  - IP1G.** Imitate proper pronunciation and intonation. **MLEK.IP1G**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLEK.IP2**
  - IP2A.** Copy characters and words. **MLEK.IP2A**
  - IP2B.** Make lists based on familiar topics. **MLEK.IP2B**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLEK.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLEK.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLEK.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLEK.INT2**
  - INT2A.** Demonstrate comprehension of simple sentences and/or phrases. **MLEK.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLEK.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLEK.P1**
  - P2B.** Present age-appropriate songs, poems etc. **MLEK.P2B**
  - P1B.** Share basic information about self. **MLEK.P1B**
- P2.** Students demonstrate pre-literacy writing skills in the target language. **MLEK.P2**
  - P2A.** Copy characters and words. **MLEK.P2A**
  - P2B.** Generate ideas using graphic organizers and pictures. **MLEK.P2B**
- CU1.** Students demonstrate an emergent awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLEK.CU1**

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- CCC1.** Students begin to make links between the target language and other subjects. **MLEK.CCC1**
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  - CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLEK.CCC1B**
- CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLEK.CCC2**
  - CCC1A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLEK.CCC1A**
  - CCC1B.** Demonstrate an awareness of their own culture. **MLEK.CCC1B**
- CCC3.** Students begin to understand basic similarities and differences among languages. **MLEK.CCC3**
  - CCC3A.** Recognize similarities and differences in sound systems. **MLEK.CCC3A**
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- CCC4.** Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLEK.CCC4**
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  - CCC4B.** identify places where target cultures are found beyond the classroom setting. **MLEK.CCC4B**