

Grade 1

Adopted 2006

**Visual Arts —
Understand and apply
art materials,
techniques, and
processes in the creation
of original works of art
and understand how the
visual arts communicate
a variety of ideas,
feelings, and
experiences**

How the Arts are Organized

1. Use various types of art media [FA.1.1.1](#)
2. Use the elements of line, shape, form, texture, color, and the principles of repetition and variety in artwork using a variety of art mediums [FA.1.1.2](#)
3. Differentiate between two-dimensional and three-dimensional artwork [FA.1.1.3](#)
4. Demonstrate how mixing primary colors can create secondary colors [FA.1.1.4](#)

How the Arts Communicate

5. Use familiar subjects and experiences to create original works of art [FA.1.1.5](#)

How the Arts Shape and Reflect Culture

6. Compare artwork from various cultures that have similar themes and subject matter [FA.1.1.6](#)

**Music — Understand and
apply elements of music
and understand how
music communicates
ideas, feelings, and
experiences across
cultures**

How the Arts are Organized

1. Use simple patterns of rhythm and pitch using quarter notes, quarter rest, and eighth notes [FA.1.2.1](#)
2. Use the notations for four-beat rhythmic patterns using quarter notes, quarter rests, and eighth notes [FA.1.2.2](#)
3. Use a four-beat melodic or rhythmic pattern to demonstrate the simple musical form of "echo" [FA.1.2.3](#)
4. Recognize, by sound quality, various characteristics of instruments and vocal sounds [FA.1.2.4](#)
5. Sing a simple song with appropriate vocal range from memory [FA.1.2.5](#)
6. Identify families of instruments and how each sound is produced [FA.1.2.6](#)

How the Arts Communicate

7. Explain how music can communicate ideas and moods [FA.1.2.7](#)

How the Arts Shape and Reflect Culture

8. Compare music used for special occasions from various cultures [FA.1.2.8](#)
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Drama and Theatre — Understand and apply the skills of acting, design, and technical theatre and understand the role of drama in various cultures throughout history

How the Arts are Organized

1. Recognize theatrical vocabulary [FA.1.3.1](#)
 2. Adapt and dramatize a familiar story [FA.1.3.2](#)
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How the Arts Communicate

3. Evaluate personal feelings about a theatrical work [FA.1.3.3](#)
 4. Critique characterization in a theatrical work [FA.1.3.4](#)
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How the Arts Shape and Reflect Culture

5. Analyze the dramatic elements of culture that exist in stories, songs, fairy tales, fables, and nursery rhymes [FA.1.3.5](#)
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Dance — Understand and apply elements of dance, appreciate how dance communicates meaning, and recognize its role across cultures and throughout history

How the Arts are Organized

1. Create a dance that consists of a beginning, middle, and end [FA.1.4.1](#)
 2. Apply the element of space (e.g., place, size, level, direction) to create simple movement sequences [FA.1.4.2](#)
 3. Apply the element of energy – smooth/sharp (attack), heavy/light (weight), tight/loose (flow) – to create simple movement sequences [FA.1.4.3](#)
 4. Repeat a simple movement sequence by imitation [FA.1.4.4](#)
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How the Arts Communicate

5. Describe how an idea is communicated through dance [FA.1.4.5](#)
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How the Arts Shape and Reflect Culture

6. Describe the role of dance from a variety of cultures [FA.1.4.6](#)