

# Grade K

Adopted 2018

## Anchor and Inquiry Standards

### 1. Developing Questions and Planning Inquiries K-2.1

1. Construct a variety of questions about social studies topics with guidance from adults and/or peers SS.K-2.1.1
  2. Construct supporting questions to help answer compelling questions with guidance from adults and/or peers SS.K-2.1.2
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### 2. Gathering and Evaluating Sources K-2.2

1. Determine whether a source is primarily fact or opinion SS.K-2.2.1
  2. Determine whether a source is primary or secondary SS.K-2.2.2
  3. Gather facts from teacher and/or adult-curated sources to answer questions SS.K-2.2.3
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### 3. Creating Claims K-2.3

1. Begins in grades 3-5 SS.K-2.3.1
  2. Begins in grades 3-5 SS.K-2.3.2
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### 4. Communicating Conclusions K-2.4

1. Construct explanations using correct sequence and relevant information SS.K-2.4.1
  2. Respectfully ask and answer questions about arguments and explanations SS.K-2.4.2
  3. Present explanations using a variety of print, oral, and digital technologies SS.K-2.4.3
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### 5. Taking Informed Action K-2.5

1. Identify problems or issues in classrooms, schools, or communities SS.K-2.5.1
  2. Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities SS.K-2.5.2
  3. Use deliberative and democratic procedures (e.g., listening, consensus building, voting) to identify ways to take action on classroom, school, or community problems or issues SS.K-2.5.3
  4. Show evidence of taking individual or group action on one or more problems or issues SS.K-2.5.4
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## Content Standards

- 1. Compare rules that apply in different settings and evaluate the consequences of following or not following rules** [SS.K.1.8.1](#)

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- 2. Determine ways that people can work together effectively to make decisions** [SS.K.1.8.2](#)

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- 3. Compare roles and responsibilities of self and others at home, at school, and in neighborhood settings** [SS.K.1.7.3](#)

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- 1. Sequence important events in your life** [SS.K.2.17.1](#)

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- 2. Explain the effects of an event in your life** [SS.K.2.19.2](#)

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- 3. Describe an event from two different perspectives** [SS.K.2.18.3](#)

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- 1. Give examples of how scarcity affects your daily choices** [SS.K.3.9.1](#)

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- 2. Describe differences between needs and wants** [SS.K.3.10.2](#)

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- 3. Examine physical characteristics on maps and globes using positional words** [SS.K.3.13.3](#)

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- 4. Describe how and why people move from place to place** [SS.K.3.15.4](#)