

# Grades 3, 4, 5

Adopted 2006

## Listening

### 1.1: Listening Comprehension

#### 1. Follow Oral Directions ELD 1.1.1

Follow simple one-step oral directions.

Follow simple two-step oral directions.

Follow simple multi-step oral directions.

Follow multi-step oral directions.

#### 2. Understand Social and Academic Conversations ELD 1.1.2

Demonstrate comprehension of brief, very simple social conversations on familiar topics with contextual support.

Demonstrate comprehension of simple social conversations on mostly familiar topics with contextual support.

Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Demonstrate comprehension of academic discussions on mostly concrete topics.

Demonstrate comprehension of academic discussions on concrete and abstract topics.

#### 3. Understand Main Idea of Information Presented Orally ELD 1.1.3

Identify literal concepts in very brief, simple stories and information presented orally with visual support.

Identify the main idea and a few supporting details in brief, simple stories and information presented orally with visual support.

Briefly describe the main idea and some supporting details of information presented orally.

Describe the main idea and most supporting details of information presented orally near grade level.

Describe main ideas and supporting details of information presented orally at grade level.

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## Speaking

### 2.1: Speaking Applications

#### 1. Ask and Answer Questions ELD 2.1.1

Ask and answer very simple questions using words or phrases.

Ask and answer simple questions using phrases or simple sentences.

Ask and answer questions with some details and more complex sentences.

Ask and answer questions using standard grammar with few errors.

#### 2. Communicate Information Orally ELD 2.1.2

Express basic needs using simple words or phrases.

Express basic needs and feelings using phrases and simple sentences.

Paraphrase information on familiar topics with support.

Summarize major ideas and supporting details.

#### 3. Plan Oral Presentations ELD 2.1.3

Complete a graphic organizer or label a series of illustrations on an experience or familiar story using words or phrases.

Complete a graphic organizer on a familiar topic that follows a logical sequence of events.

Complete a graphic organizer or an outline for simple narrative and informative presentations.

Organize simple oral presentations that maintain a clear focus.

Organize oral presentations that maintain a clear focus; use expanded word choice and sentence structure.

#### 4. Deliver Oral Presentations ELD 2.1.4

Retell experiences or familiar stories in response to prompts; use words, phrases, and props.

Deliver brief narrative oral presentations on a familiar topic in response to prompts; use simple sentences and props.

Deliver brief narrative oral presentations following a logical sequence and using expanded sentences.

Deliver narrative and informative oral presentations that maintain a focus on key events or ideas with some supporting details.

Deliver narrative and informative oral presentations that maintain a clear focus on important events or ideas with supporting details.

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### 3.1: Reading Process

#### 1. Use Text Features to Locate Information **ELD 3.1.1**

Identify letters of the alphabet, words, numerals, and parts of a book (e.g., cover, title).

Identify basic text features (e.g., end-sentence punctuation, headings) in familiar print formats.

Use basic text features (e.g., bold print, paragraphing) to locate information in familiar print formats.

Use text features to locate information in familiar and some unfamiliar print formats at grade level.

Use text features to locate information in various print formats at grade level.

#### 2. Use Graphic Features to Support Understanding of Text **ELD 3.1.2**

Use familiar graphic features (e.g., illustrations, charts) to support understanding of written words and phrases.

Use familiar graphic features (e.g., diagrams, maps) to support understanding of brief, simple text.

Use familiar graphic features to find information and support understanding of text at independent reading level.

Use familiar and some newly learned graphic features to find information and support understanding of most grade-level text.

Use various graphic features to find information and support understanding of grade-level text.

#### 3. Decode Words Using Phonological Awareness Skills **ELD 3.1.3**

Identify first, middle, and last sounds in a single-syllable word.

Match vowel and consonant sounds to all letters.

Use word patterns and/or word families to decode words.

Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound association to read new words.

#### 4. Decode Words Using Knowledge of Syllables **ELD 3.1.4**

Determine the number of syllables in familiar one- to three-syllable spoken words.

Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

#### 5. Decode and Determine Meaning of Words Using Knowledge of Word Parts **ELD 3.1.5**

Decode simple, familiar words.

Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes at independent reading level.

Decode and determine meaning of most words using knowledge of common roots, prefixes, and suffixes near grade level.

Decode and determine meaning of words using knowledge of various roots, prefixes, and suffixes at grade level.

**6. Identify and Use Synonyms, Antonyms, Homonyms, and Words with Multiple Meanings** ELD 3.1.6

Identify common, simple antonym pairs (e.g., hot/cold).

Identify common, simple antonyms and synonyms.

Identify and use common synonyms, antonyms, homonyms, and words with multiple meanings at independent reading level.

Identify and use synonyms, antonyms, homonyms, and words with multiple meanings at grade level.

**7. Read With Fluency** ELD 3.1.7

Read sight words and other familiar words and phrases accurately.

Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Read text at independent reading level with fluency and accuracy appropriate to reading level.

Read grade-level text with fluency and accuracy near grade level.

Read grade-level text with fluency and accuracy at grade level.

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### 3.2: Reading Comprehension

#### 1. Follow Written Directions ELD 3.2.1

Follow written directions represented by signs, symbols, and one or two words.

Follow simple two-step written directions.

Follow some simple multi-step written directions.

Follow simple multi-step written directions.

Follow multi-step written directions.

#### 2. Describe Main Idea in Text ELD 3.2.2

Identify orally some facts in simple text with visuals read aloud.

Identify orally facts in brief text read with support and retell facts in logical order.

Identify main ideas in text at independent reading level and retell important information from the text.

Identify main ideas and summarize important information in text near grade-level.

Identify main ideas and summarize information in grade-level text.

#### 3. Draw Conclusions Based on Text ELD 3.2.3

Draw conclusions orally based on brief, simple text read aloud with visuals.

Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Draw conclusions based on text with visuals at independent reading level, and locate some evidence in the text.

Draw conclusions based on text near grade level and locate evidence in the text.

Draw conclusions based on grade-level text and locate evidence in the text.

#### 4. Describe Characters, Settings, and Plots ELD 3.2.4

Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Identify orally the main characters, setting, and sequence of events, after reading simple stories with visuals and other support.

Describe basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Describe detailed aspects of characters, setting, and plot in stories near grade level.

Describe detailed aspects of characters, setting, and plot in stories at grade level.

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## Writing

### 4.1: Writing Process

#### 1. Plan, Write, Revise, and Edit a Draft ELD 4.1.1

Draw pictures or complete a graphic organizer to show ideas for a narrative.

Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Organize a central idea and some supporting details; write a brief paragraph and revise for meaning; and use a simple editing checklist of basic rules.

Apply the writing process to: organize more complex ideas and supporting details; write a draft and revise for meaning and clarity; and use a modified grade-level editing checklist.

Apply the writing process to: organize ideas and select an appropriate format; write a draft and revise for meaning and clarity; and use a grade-level editing checklist.

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### 4.2: Writing Applications

#### 1. Write Narratives ELD 4.2.1

Dictate simple sentences for the beginning, middle, and end of a narrative.

Write simple sentences with support for the beginning, middle, and end of a narrative.

Write short narratives with support that have a beginning, middle, and end.

Write short narratives that have a beginning, middle, and end, using increasingly complex sentences.

Write short narratives with a beginning, middle, and end, using detailed sentences.

Write full-length narratives about specific events or situations including some precise details.

#### 2. Write Reports ELD 4.2.2

Dictate simple expository sentences.

Write simple expository sentences with support.

Write expository paragraphs with support that include a main idea and some supporting details, using simple sentences.

Write brief reports that include a main idea and supporting details, using increasingly complex sentences.

Write reports that include a main idea and supporting details, using detailed sentences.

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### 4.3: Writing Conventions

#### 1. Spell Words Correctly ELD 4.3.1

Copy high-frequency words and use inventive spelling for some words.

Spell many one-syllable, high-frequency words correctly.

Spell correctly one-syllable words with blends, contractions, and compounds, and use reference tools to correct errors.

Spell most grade-appropriate words correctly, and independently use reference tools to correct spelling.

Consistently spell grade-appropriate words correctly, and independently use reference tools to correct spelling.

#### 2. Write a Variety of Sentence Types ELD 4.3.2

Identify and write very simple declarative sentences.

Identify and write simple declarative, exclamatory, and interrogative sentences.

Identify and write sentences of varying types and increasing complexity.

Identify and write sentences of varying types and complexity at grade level.

#### 3. Apply Capitalization and Punctuation Rules ELD 4.3.3

Identify and apply basic capitalization and punctuation rules for proper nouns and very simple sentences.

Identify and apply basic capitalization and punctuation rules in simple sentences.

Identify and apply increasingly complex capitalization and punctuation rules.

Identify and apply grade-level capitalization and punctuation rules with some errors.

Identify and apply grade-level capitalization and punctuation rules with few errors.

#### 4. Use Grammatical Forms ELD 4.3.4

Identify nouns and verbs in very simple sentences.

Identify and use subject-verb-object order in very simple sentences.

Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with some errors.

Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives) with few errors.