

# Grade 9

Adopted 2017

## Geography - Western Hemisphere

### 1. History 1

8. Build an understanding of the cultural and social development of human civilization. 1.8
  1. Describe major aspects of the civilizations of the Western Hemisphere prior to European contact. 6-9.GWH.1.8.1
  2. Examine the impact of Europeans on indigenous cultures in the Western Hemisphere. 6-9.GWH.1.8.2
  3. Compare various approaches to European colonization in the Western Hemisphere. 6-9.GWH.1.8.3
  4. Explain how and why events may be interpreted differently according to the points of view of participants and observers. 6-9.GWH.1.8.4

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## 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. 6-9.GWH.2.1.1
  2. Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). 6-9.GWH.2.1.2
  3. Use mental maps to answer geographic questions. 6-9.GWH.2.1.3
  4. Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. 6-9.GWH.2.1.4
2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
  1. Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. 6-9.GWH.2.2.1
  2. Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions. 6-9.GWH.2.2.2
  3. Identify major biomes and explain ways in which the natural environment and climate of places in the Western Hemisphere are related. 6-9.GWH.2.2.3
  4. Analyze and give examples of the consequences of human impact on the physical environment. 6-9.GWH.2.2.4
  5. Evaluate ways in which technology influences human capacity to modify the physical environment. 6-9.GWH.2.2.5
  6. Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). 6-9.GWH.2.2.6
3. Trace the migration and settlement of human populations on the earth's surface. 2.3
  1. Identify the names and locations of countries and major cities in the Western Hemisphere. 6-9.GWH.2.3.1
  2. Describe major physical characteristics of regions in the Western Hemisphere. 6-9.GWH.2.3.2
  3. Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time. 6-9.GWH.2.3.3
  4. Analyze the human and physical characteristics of different places and regions. 2.4
    1. Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Western Hemisphere. 6-9.GWH.2.4.1

2. Describe major cultural characteristics of regions in the Western Hemisphere. 6-9.GWH.2.4.2
  3. Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. 6-9.GWH.2.4.3
  4. Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere. 6-9.GWH.2.4.4
  5. Explain how geography enables people to comprehend the relationships between people, places, and environments over time. 2.5
    1. Analyze the distribution of natural resources in the Western Hemisphere. 6-9.GWH.2.5.1
    2. Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. 6-9.GWH.2.5.2
    3. Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. 6-9.GWH.2.5.3
    4. Identify contrasting perspectives of environmental issues that affect the Western Hemisphere. 6-9.GWH.2.5.4
    5. Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, air pollution, water pollution, and deforestation. 6-9.GWH.2.5.5
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### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Define abundance and scarcity, and their impact on decision making such as trade and settlement. 6-9.GWH.3.1.1
2. Identify different influences on economic systems. 3.2
  1. Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce. 6-9.GWH.3.2.1
  2. Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator. 6-9.GWH.3.2.2
  3. Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources. 6-9.GWH.3.2.3
  4. Identify economic connections between a local community and the countries of the Western Hemisphere. 6-9.GWH.3.2.4
  5. Identify specific areas of the Western Hemisphere with important natural resource deposits. 6-9.GWH.3.2.5
  6. Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income. 6-9.GWH.3.2.6

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#### 4. Civics and Government 4

5. Build an understanding of comparative government. 4.5
  1. Identify the major forms of government in the Western Hemisphere and compare them with the United States. 6-9.GWH.4.5.1
  2. Give examples of the different routes from colonial rule to independence taken by countries in the Western Hemisphere. 6-9.GWH.4.5.2

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere. 6-9.GWH.5.1.1
    2. Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere. 6-9.GWH.5.1.2
    3. Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings. 6-9.GWH.5.1.3
    4. Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere. 6-9.GWH.5.1.4
    5. Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts. 6-9.GWH.5.1.5
    6. Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations. 6-9.GWH.5.1.6
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## Geography - Eastern Hemisphere

### 1. History 1

8. Build an understanding of the cultural and social development of human civilization. 1.8
  1. Describe major aspects of the civilizations of the Eastern Hemisphere prior to European contact. 6-9.GEH.1.8.1
  2. Examine the impact of Europeans on indigenous cultures in the Eastern Hemisphere. 6-9.GEH.1.8.2
  3. Compare various approaches to European colonization in the Eastern Hemisphere. 6-9.GEH.1.8.3
  4. Explain how and why events may be interpreted differently according to the points of view of participants and observers. 6-9.GEH.1.8.4
  5. Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Sikhism, Hinduism, Buddhism, and Confucianism. 6-9.GEH.1.8.5

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## 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. 6-9.GEH.2.1.1
  2. Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). 6-9.GEH.2.1.2
  3. Use mental maps to answer geographic questions. 6-9.GEH.2.1.3
  4. Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. 6-9.GEH.2.1.4
2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
  1. Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. 6-9.GEH.2.2.1
  2. Locate, map, and describe the climate regions of the Eastern Hemisphere and their impact on human activity and living conditions. 6-9.GEH.2.2.2
  3. Identify major biomes and explain ways in which the natural environment and climate of places in the Eastern Hemisphere are related. 6-9.GEH.2.2.3
  4. Analyze and give examples of the consequences of human impact on the physical environment. 6-9.GEH.2.2.4
  5. Evaluate ways in which technology influences human capacity to modify the physical environment. 6-9.GEH.2.2.5
  6. Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). 6-9.GEH.2.2.6
3. Trace the migration and settlement of human populations on the earth's surface. 2.3
  1. Identify the names and locations of countries and major cities in the Eastern Hemisphere. 6-9.GEH.2.3.1
  2. Describe major physical characteristics of regions in the Eastern Hemisphere. 6-9.GEH.2.3.2
  3. Identify patterns of population distribution and growth in the Eastern Hemisphere, and explain changes in these patterns, which have occurred over time. 6-9.GEH.2.3.3
4. Analyze the human and physical characteristics of different places and regions. 2.4
  1. Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere. 6-9.GEH.2.4.1

2. Describe major cultural characteristics of regions in the Eastern Hemisphere. 6-9.GEH.2.4.2
  3. Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. 6-9.GEH.2.4.3
  4. Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere. 6-9.GEH.2.4.4
  5. Explain how geography enables people to comprehend the relationships between people, places, and environments over time. 2.5
    1. Analyze the distribution of natural resources in the Eastern Hemisphere. 6-9.GEH.2.5.1
    2. Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. 6-9.GEH.2.5.2
    3. Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. 6-9.GEH.2.5.3
    4. Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere. 6-9.GEH.2.5.4
    5. Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air pollution, water pollution, and deforestation. 6-9.GEH.2.5.5
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### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Define abundance and scarcity and their impact on decision making such as trade and settlement. 6-9.GEH.3.1.1
2. Identify different influences on economic systems. 3.2
  1. Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce. 6-9.GEH.3.2.1
  2. Compare the standard of living of various countries of the Eastern Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator. 6-9.GEH.3.2.2
  3. Analyze current economic issues in the countries of the Eastern Hemisphere using a variety of information resources. 6-9.GEH.3.2.3
  4. Identify economic connections between a local community and the countries of the Eastern Hemisphere. 6-9.GEH.3.2.4
  5. Identify specific areas of the Eastern Hemisphere with important natural resource deposits. 6-9.GEH.3.2.5
  6. Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income. 6-9.GEH.3.2.6

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#### 4. Civics and Government 4

5. Build an understanding of comparative government. 4.5
  1. Identify the major forms of government in the Eastern Hemisphere and compare them with the United States. 6-9.GEH.4.5.1
  2. Give examples of the different routes from colonial rule to independence taken by countries in the Eastern Hemisphere. 6-9.GEH.4.5.2

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere. 6-9.GEH.5.1.1
    2. Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Eastern Hemisphere. 6-9.GEH.5.1.2
    3. Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings. 6-9.GEH.5.1.3
    4. Discuss present conflicts between cultural groups and nation-states in the Eastern Hemisphere. 6-9.GEH.5.1.4
    5. Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts. 6-9.GEH.5.1.5
    6. Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations. 6-9.GEH.5.1.6
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## World History and Civilization

### 1. History 1

6. Explain the rise of human civilization. 1.6
  1. Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development. 6-9.WHC.1.6.1
  2. Describe the characteristics of early hunter-gatherer communities. 6-9.WHC.1.6.2
  3. Analyze the characteristics of early civilizations. 6-9.WHC.1.6.3
7. Trace how natural resources and technological advances have shaped human civilization. 1.7
  1. Explain how man adapted the environment for civilization to develop. 6-9.WHC.1.7.1
  2. Identify the technological advances developed by Ancient, Greco Roman, Middle Age, Early-Modern, and Modern societies and civilizations. 6-9.WHC.1.7.2
8. Build an understanding of the cultural and social development of human civilization. 1.8
  1. Find examples of how writing, art, architecture, mathematics, and science have evolved in civilizations over time. 6-9.WHC.1.8.1
  2. Identify the origins and characteristics of different social classes. 6-9.WHC.1.8.2
  3. Describe how the structure of family changes in relation to socioeconomic conditions. 6-9.WHC.1.8.3
9. Identify the role of religion in the development of human civilization. 1.9
  1. Explain the relationship between religion and the peoples understanding of the natural world. 6-9.WHC.1.9.1
  2. Explain how religion shaped the development of civilizations. 6-9.WHC.1.9.2
  3. Discuss how religion influenced social behavior and created social order. 6-9.WHC.1.9.3
  4. Describe why different religious beliefs were sources of conflict. 6-9.WHC.1.9.4

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## 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. 6-9.WHC.2.1.1
3. Trace the migration and settlement of human populations on the earth's surface. 2.3
  1. Identify main reasons for major migrations of people. 6-9.WHC.2.3.1
  2. Explain how climate affects human migration and settlement. 6-9.WHC.2.3.2
  3. Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. 6-9.WHC.2.3.3
  4. Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. 6-9.WHC.2.3.4
4. Analyze the human and physical characteristics of different places and regions. 2.4
  1. Explain the impact of waterways on civilizations. 6-9.WHC.2.4.1
5. Explain how geography enables people to comprehend the relationships between people, places, and environments over time. 2.5
  1. Explain how the resources of an area can be the source of conflict between competing groups. 6-9.WHC.2.5.1
  2. Illustrate how the population growth rate impacts a nation's resources. 6-9.WHC.2.5.2
  3. Explain how rapid growth of cities can lead to economic, social, and political problems. 6-9.WHC.2.5.3
  4. Describe how the conservation of resources is necessary to maintain a healthy environment. 6-9.WHC.2.5.4

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### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Explain how people historically have relied on their natural resources to meet their needs. 6-9.WHC.3.1.1
  2. List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. 6-9.WHC.3.1.2
  3. Analyze the role of money as a means of exchange. 6-9.WHC.3.1.3
  4. Describe alternative means of exchange. 6-9.WHC.3.1.4
2. Identify different influences on economic systems. 3.2
  1. Analyze the impact of economic growth on society. 6-9.WHC.3.2.1
  2. Trace the evolution of hunting-gathering, agrarian, industrial, and technological economic systems. 6-9.WHC.3.2.2
  3. Identify influential economic thinkers and the impact of their philosophies. 6-9.WHC.3.2.3
  4. Identify important economic organizations that have influenced economic growth. 6-9.WHC.3.2.4

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### 4. Civics and Government 4

4. Build an understanding of the evolution of democracy. 4.4
  1. Describe the role of government in population movements throughout civilization. 6-9.WHC.4.4.1
  2. Analyze the various political influences which shaped civilizations including the City-State, Monarchy, Republic, Nation-State, and Democracy. 6-9.WHC.4.4.2
  3. Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements in challenging authoritarian or despotic regimes. 6-9.WHC.4.4.3

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### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law. 6-9.WHC.5.1.1
    2. Explain the global consequences of major conflicts in the 20th century, such as World War I; World War II and the Holocaust; and the Cold War. 6-9.WHC.5.1.2
    3. Evaluate why peoples unite for political, economic, and humanitarian reasons. 6-9.WHC.5.1.3
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## U.S. History I

### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
  1. Compare and contrast early cultures and settlements that existed in North America prior to European contact. 6-12.USH1.1.1.1
  2. Compare and contrast the different cultural, religious, and social influences that emerged in the North American colonies. 6-12.USH1.1.1.2
  3. Describe the experiences of culturally, ethnically, and racially different groups existing as part of American society prior to the Civil War. 6-12.USH1.1.1.3
  4. Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society. 6-12.USH1.1.1.4
  5. Discuss the causes and effects of various compromises and conflicts in American history, such as the American Revolution, Civil War and Reconstruction. 6-12.USH1.1.1.5
2. Trace the role of migration and immigration of people in the development of the United States. 1.2
  1. Analyze the religious, political, and economic motives of immigrants who came to North America. 6-12.USH1.1.2.1
  2. Explain the motives for and the consequences of slavery and other forms of involuntary immigration to North America. 6-12.USH1.1.2.2
  3. Analyze the concept of Manifest Destiny and its impact on American Indians in the development of the United States. 6-12.USH1.1.2.3
3. Identify the sovereign status and role of American Indians in the development of the United States. 1.3
  1. Trace federal policies and treaties such as removal, reservations, and allotment that have impacted American Indians historically and currently. 6-12.USH1.1.3.1
  2. Explain how and why events may be interpreted differently according to the points of view of participants and observers. 6-12.USH1.1.3.2
  3. Identify the impact termination practices such as removal policies, boarding schools, and forced assimilation had on American Indians. 6-12.USH1.1.3.3
4. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. 1.4
  1. Explain the effects of scientific and technological inventions and changes on the social and economic lives of the people in the development of the United States. 6-12.USH1.1.4.1
  2. Explain how the development of various modes of transportation increased economic prosperity and promoted national unity. 6-12.USH1.1.4.2
5. Trace the role of exploration and expansion in the development of the United States. 1.5

1. Examine the development of diverse cultures in what is now the United States. 6-12.USH1.1.5.1
  2. Identify significant countries and their roles and motives in the European exploration of the Americas. 6-12.USH1.1.5.2
  3. Describe and analyze the interactions between native peoples and the European explorers. 6-12.USH1.1.5.3
  4. Summarize the major events in the European settlement of North America from Jamestown to the end of the 18th century. 6-12.USH1.1.5.4
  5. Identify the United States territorial expansion between 1801 and 1861, and explain internal and external conflicts. 6-12.USH1.1.5.5
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## 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
    1. Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. 6-12.USH1.2.1.1
  2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
    1. Analyze ways in which the physical environment affected political, social, and economic development. 6-12.USH1.2.2.1
  3. Trace the migration and settlement of human populations on the earth's surface. 2.3
    1. Describe Pre-Columbian migration to the Americas. 6-12.USH1.2.3.1
    2. Analyze the impact of the Columbian exchange. 6-12.USH1.2.3.2
    3. Illustrate westward migration across North America. 6-12.USH1.2.3.3
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## 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Describe the economic characteristics of mercantilism. 6-12.USH1.3.1.1
  2. Compare the economic development of the North with the South. 6-12.USH1.3.1.2
2. Identify different influences on economic systems. 3.2
  1. Describe the emergence and evolution of a market economy. 6-12.USH1.3.2.1
  2. Analyze the role of government policy in the early economic development of the United States. 6-12.USH1.3.2.2
3. Analyze the different types of economic institutions. 3.3
  1. Evaluate the role of financial institutions in the economic development of the United States. 6-12.USH1.3.3.1
4. Explain the concepts of personal finance. 3.4
  1. Analyze how economic conditions affect financial decisions. 6-12.USH1.3.4.1

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#### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Trace the development of our constitutional republic through founding documents, colonial assemblies, and colonial rebellions. 6-12.USHS1.4.1.1
  2. Identify fundamental values and principles as expressed in basic documents, including the Declaration of Independence, Articles of Confederation, and the United States Constitution. 6-12.USHS1.4.1.2
  3. Evaluate issues in which fundamental values and principles are in conflict, such as between liberty and equality, individual interests and the common good, and majority rule and minority protections. 6-12.USHS1.4.1.3
2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government. 6-12.USHS1.4.2.1
  2. Explain how and why powers are distributed and shared between national and state governments in a federal system. 6-12.USHS1.4.2.2
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Provide and evaluate examples of social and political leadership in early American history. 6-12.USHS1.4.3.1
  2. Describe ways in which citizens participated in early American public life. 6-12.USHS1.4.3.2
4. Build an understanding of the evolution of democracy. 4.4
  1. Describe the role of gender, race, ethnicity, religion, and national origin on the development of individual rights and political rights. 6-12.USHS1.4.4.1

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Explain the significance of principle policies and events in the United States' relations with the world, such as the War of 1812, the Monroe Doctrine, the Mexican-American War, and Spanish-American War. 6-12.USHS1.5.1.1
    2. Evaluate the major foreign policy positions that have characterized the United States' relations with the world, such as isolationism and imperialism. 6-12.USHS1.5.1.2
    3. Analyze how national interest shapes foreign policy. 6-12.USHS1.5.1.3
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## U.S. History II

### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
  1. Analyze ways in which language, literature, the arts, traditions, beliefs, values, and behavior patterns of diverse cultures have enriched American society. 9-12.USHS.1.1.1
  2. Analyze significant movements for social change. 9-12.USHS.1.1.2
2. Trace the role of migration and immigration of people in the development of the United States. 1.2
  1. Identify motives for continued immigration to the United States. 9-12.USHS.1.2.1
  2. Identify the political and social resistance to immigration. 9-12.USHS.1.2.2
  3. Analyze the changes in the political, social, and economic conditions of immigrant groups. 9-12.USHS.1.2.3
  4. Discuss the causes and effects of 20th century migration and settlement patterns. 9-12.USHS.1.2.4
3. Identify the sovereign status and role of American Indians in the development of the United States. 1.3
  1. Trace federal policies, such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self-determination which have impacted American Indians historically and currently. 9-12.USHS.1.3.1
  2. Discuss the impact of forced assimilation on the land, cultural practices, and identity of American Indians. 9-12.USHS.1.3.2
  3. Identify and discuss the influences of American Indians on the history and culture of the United States. 9-12.USHS.1.3.3
4. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. 1.4
  1. Explain the factors that contributed to the rise of industrialization in the 19th century. 9-12.USHS.1.4.1
  2. Describe the economic responses to industrialization and the emergence of the American labor movement. 9-12.USHS.1.4.2
  3. Analyze the political and social responses to industrialization. 9-12.USHS.1.4.3
  4. Identify and analyze the causes of the Great Depression and its effects upon American society. 9-12.USHS.1.4.4
  5. Examine the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century. 9-12.USHS.1.4.5
5. Trace the role of exploration and expansion in the development of the United States. 1.5
  1. Analyze the causes and effects of the expansion of the United States. 9-12.USHS.1.5.1

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## 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. 9-12.USH2.2.1.1
2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
  1. Analyze ways in which the physical environment affected political, social, and economic development. 9-12.USH2.2.2.1

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## 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Describe the emergence of the modern corporation. 9-12.USH2.3.1.1
  2. Describe the development of a consumer economy. 9-12.USH2.3.1.2
  3. Analyze the role of the modern United States in the global economy. 9-12.USH2.3.1.3
2. Identify different influences on economic systems. 3.2
  1. Analyze the role of government policy in the economic development of the modern United States. 9-12.USH2.3.2.1
3. Analyze the different types of economic institutions. 3.3
  1. Evaluate the role of financial institutions in the economic development of the United States. 9-12.USH2.3.3.1
4. Explain the concepts of personal finance. 3.4
  1. Analyze how economic conditions affect financial decisions. 9-12.USH2.3.4.1

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#### 4. Civics and Government 4

2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Analyze the relationship between the three federal branches of government. 9-12.USH2.4.2.1
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Identify the impact of landmark United States Supreme Court cases, including Plessy v. Ferguson and Brown v. Board of Education of Topeka. 9-12.USH2.4.3.1
  2. Provide and evaluate examples of social and political leadership in American history. 9-12.USH2.4.3.2
4. Build an understanding of the evolution of democracy. 4.4
  1. Trace the development and expansion of political, civil, and economic rights. 9-12.USH2.4.4.1

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Compare competing belief systems of the 20th century, including capitalism, communism, imperialism, totalitarianism, isolationism, and internationalism. 9-12.USH2.5.1.1
  2. Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century. 9-12.USH2.5.1.2
  3. Explain the significance of principal events in the United States' relations with the world, such as the Spanish-American War, World Wars I and II, the formation of the United Nations, the Marshall Plan, NATO, the Korean and Vietnam Wars, the end of the Cold War, and interventions in Latin America and the Middle East. 9-12.USH2.5.1.3
  4. Explain how and why the United States assumed the role of world leader after World War II and analyze its leadership role in the world today. 9-12.USH2.5.1.4

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### American Government

#### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
  1. Describe historical milestones that led to the creation of limited government in the United States, such as the Declaration of Independence (1776), Articles of Confederation (1781), state constitutions and charters, United States Constitution (1787), and the Bill of Rights (1791). 9-12.G.1.1.1
  2. Analyze important events and individuals responsible for bringing about political changes in the United States. 9-12.G.1.1.2

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## 2. Geography 2

5. Explain how geography enables people to comprehend the relationships between people, places, and environments over time. 2.5
  1. Analyze the impact of geography on the American political system, such as electoral politics and congressional redistricting. 9-12.G.2.5.1

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## 3. Economics 3

2. Identify different influences on economic systems. 3.2
  1. Analyze the economic impact of government policy. 9-12.G.3.2.1
  2. Compare and contrast different economic systems and relate each to different forms of government. 9-12.G.3.2.2

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#### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Describe the origins of constitutional law in western civilization, including the natural rights philosophy, Magna Carta (1215), common law, and the Bill of Rights (1689) in England. 9-12.G.4.1.1
  2. Analyze the essential philosophies, ideals, and objectives of the foundational documents of the United States, including the Declaration of Independence, the Articles of Confederation, the United States Constitution, the Bill of Rights, and Federalist Papers. 9-12.G.4.1.2
  3. Explain the central principles of the United States governmental system including a written constitution, rule of law, popular sovereignty, limited government, separation of powers, checks and balances, majority rule with minority rights, judicial review, and federalism. 9-12.G.4.1.3
2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Identify and describe the three branches of federal government, their powers, and responsibilities. 9-12.G.4.2.1
  2. Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. 9-12.G.4.2.2
  3. Analyze and explain sovereignty and the treaty/trust relationship the United States has with American Indian tribes with emphasis on Idaho, such as hunting and fishing rights, and land leasing. 9-12.G.4.2.3
  4. Trace the development and role of political parties and other political organizations and their impact on the American system of government. 9-12.G.4.2.4
  5. Analyze the role of other political organizations and their impact on the American system of government. 9-12.G.4.2.5
  6. Explain the electoral process at each level of government. 9-12.G.4.2.6
  7. Name key officials, both elected and appointed, in the legislative, executive, and judicial branches at the State and Federal levels. 9-12.G.4.2.7
  8. Name the U.S. Senators and Representatives to Congress from Idaho. 9-12.G.4.2.8
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights. 9-12.G.4.3.1
  2. Explain the implications of dual citizenship with regard to American Indians. 9-12.G.4.3.2
  3. Identify the ways in which citizens can participate in the political process at the local, state, and national level. 9-12.G.4.3.3

4. Analyze and evaluate decisions about individual rights in landmark cases of the Supreme Court of the United States. 9-12.G.4.3.4
  4. Build an understanding of the evolution of democracy. 4.4
    1. Analyze the struggles for the extension of civil rights. 9-12.G.4.4.1
    2. Analyze and evaluate states' rights disputes past and present. 9-12.G.4.4.2
    3. Provide and evaluate examples of the role of leadership in the changing relationship among the branches of American government. 9-12.G.4.4.3
    4. Discuss how the interpretation and application of the United States Constitution has evolved. 9-12.G.4.4.4
  5. Build an understanding of comparative government. 4.5
    1. Compare and contrast different forms of government, such as presidential with parliamentary, unitary with federal, dictatorship with democracy. 9-12.G.4.5.1
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## 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian. 9-12.G.5.1.1
    2. Describe the characteristics of United States foreign policy and how it has been created and implemented over time. 9-12.G.5.1.2
    3. Identify and evaluate the role of the United States in international organizations and agreements. 9-12.G.5.1.3
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## Economics

### 1. History 1

4. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. 1.4
    1. Analyze the impact of events, such as wars, industrialization, and technological developments on the business cycle. 9-12.E.1.4.1
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### 2. Geography 2

4. Analyze the human and physical characteristics of different places and regions. 2.4
  1. Explain how the factors of production are distributed among geographic regions and how this influences economic growth. 9-12.E.2.4.1

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### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Apply the concepts of supply and demand, scarcity, and opportunity costs, and explain their implications in decision making. 9-12.E.3.1.1
  2. Identify ways in which the interaction of all buyers and sellers influences prices. 9-12.E.3.1.2
  3. Identify how incentives determine what is produced and distributed in a competitive market system. 9-12.E.3.1.3
  4. Describe the factors of production. 9-12.E.3.1.4
  5. Create and interpret graphs that model economic concepts. 9-12.E.3.1.5
  6. Explain the difference between monetary policy and fiscal policy and the role of the Federal Reserve. 9-12.E.3.1.6
  7. Analyze the various parts of the business cycle and its effect on the economy. 9-12.E.3.1.7
2. Identify different influences on economic systems. 3.2
  1. Compare and contrast the characteristics of different economic systems and economic philosophies. 9-12.E.3.2.1
  2. Explain and illustrate the impact of economic policies and decisions made by governments, businesses, and individuals. 9-12.E.3.2.2
  3. Explain the purpose of labor unions. 9-12.E.3.2.3
3. Analyze the different types of economic institutions. 3.3
  1. Explain the characteristics of various types of business and market structures. 9-12.E.3.3.1
  2. Describe the elements of entrepreneurship and successful businesses. 9-12.E.3.3.2
  3. Identify the role of the financial markets and institutions. 9-12.E.3.3.3
4. Explain the concepts of personal finance. 3.4
  1. Examine and apply the elements of responsible personal fiscal management, such as budgets, interest, investment, savings, credit, and debt. 9-12.E.3.4.1
  2. Identify and evaluate sources and examples of consumers' responsibilities and rights. 9-12.E.3.4.2
  3. Discuss the impact of taxation as applied to personal finances. 9-12.E.3.4.3

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#### 4. Civics and Government 4

2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Explain the basic functions of government in a mixed economic system. 9-12.E.4.2.1
  2. Identify laws and policies adopted in the United States to regulate competition. 9-12.E.4.2.2
  3. Examine the federal budget, debt, and deficit, and their implications on the economy. 9-12.E.4.2.3

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Describe the involvement of the United States in international economic organizations and treaties, such as GATT, IMF, and the WTO. 9-12.E.5.1.1
  2. Analyze global economic interdependence and competition. 9-12.E.5.1.2
  3. Apply economic concepts to explain the role of imports/exports both nationally and internationally. 9-12.E.5.1.3