

# Grades 11, 12

Students evaluate ethics and the laws of the United States and Indiana so as to make ethical and legal decisions.

- 1 Identify consequences of unethical and illegal conduct [BLE-1.1](#)
- 2 Explain a person's responsibility under the law [BLE-1.2](#)
- 3 Compare the relationship between law and ethics [BLE-1.3](#)
- 4 Debate and solve difficult ethical and legal problems [BLE-1.4](#)
- 5 Demonstrate the way social forces may sometimes conflict [BLE-1.5](#)
- 6 Identify the most common sources of the law [BLE-1.6](#)
- 7 Interpret the basic freedoms guaranteed by the Bill of Rights [BLE-1.7](#)
- 8 Describe several key Constitutional amendments beyond the Bill of Rights [BLE-1.8](#)
- 9 Classify the powers and limitations of the federal government as stated in the Constitution [BLE-1.9](#)
- 10 Apply specific statutes, ordinances, and administrative regulations [BLE-1.10](#)
- 11 Discuss the rights to privacy including internet and e-mail access and Internet and e-mail usage [BLE-1.11](#)

Students examine the basic structure of the federal, state, and local court systems to understand the legal process.

- 1 Compare and contrast the basic structure of the federal, state, and local court system [BLE-2.1](#)
- 2 Differentiate among cases that belong within the jurisdiction of the federal, state, and local court systems [BLE-2.2](#)
- 3 Compare the role of the juvenile court with the role of other courts within a state [BLE-2.3](#)
- 4 Distinguish among the roles of the legal professionals, such as judges, lawyers, and paralegals [BLE-2.4](#)

Students assess procedural and substantive laws to determine the proper course of action.

- 1 Explain the advantages and disadvantages of litigation and alternate dispute resolution (ADR) [BLE-3.1](#)
- 2 Illustrate the differences between procedural and substantive law [BLE-3.2](#)

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- 3 Distinguish between civil and criminal law** BLE-3.3

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  - 4 Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution** BLE-3.4

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  - 5 Evaluate the consequences of violating criminal law and remedies available in civil law** BLE-3.5

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  - 6 Differentiate among categories of crime** BLE-3.6

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  - 7 Determine several defenses to civil and criminal acts including computer crimes** BLE-3.7

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  - 8 Evaluate and give examples of negligence, intentional torts, and product liability** BLE-3.8

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  - 9 Explain the concept of strict liability and the circumstances under which it is imposed** BLE-3.9

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  - 10 Outline the various types of federal and state statutes designed to combat computer crime** BLE-3.10
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Students demonstrate knowledge of the concepts and principles fundamental to contract law in order to enter legal agreements.

- 1 Demonstrate the elements required to create a contract** BLE-4.1

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  - 2 Differentiate among classes of contracts, such as bilateral and unilateral; express and implied; and oral and written** BLE-4.2

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  - 3 Summarize the essential information that should be included under the statute of frauds** BLE-4.3

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  - 4 Discover the ways a contract can be discharged** BLE-4.4
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Students evaluate the concepts and principles fundamental to sales agreements to be better consumers.

- 1 Distinguish between a sale of goods and other transactions relating to goods** BLE-5.1

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  - 2 Explain when title and risk of loss in a sale of goods** BLE-5.2

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  - 3 Discuss the remedies when the sales contract is breached** BLE-5.3

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  - 4 Determine when computer-related contracts are service contracts and when they are sale of goods contracts** BLE-5.4
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Students analyze the role and importance of agency law as it relates to the conduct of business to act as a third party to a contract.

- 1 Distinguish the roles and duties of agents, individuals and principals** BLE-6.1

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- 2 Identify the different types of power of attorney** BLE-6.2

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- 3 Describe when and how an agent or principal can become liable to a third party in a contract** BLE-6.3

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**4 Summarize the methods by which an agency can be terminated** BLE-6.4

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Students analyze the functions/uses of commercial paper to understand the use of promissory notes.

- 1 Explain the importance and function of commercial paper** BLE-7.1

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  - 2 Identify the essential elements of a negotiable instrument and different types of endorsement** BLE-7.2

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  - 3 Explain the contractual relationship between the bank and its customers** BLE-7.3

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  - 4 Outline the Check 21 Act and its effect on banking and electronic signature** BLE-7.4
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Students integrate the legal aspects of credit and bankruptcy law in order to be credit worthy citizens.

- 1 Explain the nature of a letter of credit and the liabilities of the various parties to a letter of credit** BLE-8.1

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- 2 Compare secured credit sales of consumer goods and secured credit sales of inventory** BLE-8.2

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- 3 Explain how a lien is created released, and discuss lien priority** BLE-8.3

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- 4 Explain a party's rights upon the debtor's default** BLE-8.4

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- 5 Compare and contrast a contract of suretyship and a contract of guaranty** BLE-8.5

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- 6 List the requirements for becoming a holder in due course and explain the rights of a holder in due course** BLE-8.6

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- 7 List and explain the universal defenses available against all holders** BLE-8.7

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- 8 Describe and discuss the various types of bankruptcy and alternatives** BLE-8.8

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- 9 Identify debts which are not extinguished by bankruptcy** BLE-8.9

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- 10 Explain the future effects of bankruptcy** BLE-8.10