

Indiana Social Studies

Grade 4

Adopted 2023

History

H. Students trace historical periods, places, people, events, and movements that have led to the development of Indiana as a state. 4.H

1. Identify and compare the major early cultures that lived in the region of Indiana before the arrival of the Europeans and before Indiana became a state. (E) 4.H.1
 2. Identify and describe historic Native American groups that lived in Indiana at the time of early European exploration, including ways these groups adapted to and interacted with the physical environment. (E) 4.H.2
 3. Explain the importance of the Revolutionary War and other key events and people that influenced the development of Indiana as a state. (E) 4.H.3
 4. Summarize and explain the significance of key documents in Indiana's development from a United States territory to statehood. 4.H.4
 5. Explain the roles of various individuals, groups, and movements in the social conflicts leading to the Civil War. (E) 4.H.5
 6. Summarize the impact of Abraham Lincoln's presidency on Indiana, and describe the participation of Indiana citizens in the Civil War. (E) 4.H.6
 7. Give examples of Indiana's increasing agricultural, industrial, political, and business development in the nineteenth century. 4.H.7
 8. Describe the participation of Indiana citizens in World War I and World War II. (E) 4.H.8
 9. Identify and describe important events and movements that changed life in Indiana in the early twentieth century. 4.H.9
 10. Describe the transformation of Indiana through immigration and developments in agriculture, industry, and transportation. 4.H.10
 11. Identify and describe important events and movements that changed life in Indiana from the mid-twentieth century to the present. 4.H.11
 12. Research Indiana's modern growth, emphasizing manufacturing, new technologies, transportation, and global connections. 4.H.12
 13. Create and interpret timelines that show relationships among people, events, and movements in the history of Indiana. 4.H.13
 14. Construct a brief narrative about an event in Indiana history using primary and secondary sources. 4.H.14
 15. Research and describe the contributions of important Indiana artists and writers to the state's cultural landscape. 4.H.15
-

Civics and Government

C. Students describe the components and characteristics of Indiana's constitutional form of government and explain the levels and three branches of Indiana's government. 4.C

1. Explain the major purposes of Indiana's Constitution, as stated in the Preamble. (E) 4.C.1
2. Describe individual rights, such as freedom of speech and freedom of religion, which people have under Article I of Indiana's Constitution. (E) 4.C.2
3. Identify and explain the major responsibilities of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the Indiana Constitution. (E) 4.C.3
4. Identify major state offices, the duties and powers associated with them, and how they are chosen, such as by election or appointment. 4.C.4
5. Give examples of how citizens can participate in their state government and explain the right and responsibility of voting. 4.C.5
6. Use a variety of resources to take a position or recommend a course of action on a public issue relating to Indiana's past or present. 4.C.6

Geography

G. Students identify the components of Earth's physical systems; describe the major physical and cultural characteristics of Indiana; give examples of how people have adapted to and modified their environment, past and present; identify regions of Indiana, and compare the geographic characteristics of Indiana with states and regions in other parts of the country/world. 4.G

1. Estimate distances between two places on a map when referring to relative locations. (E) 4.G.1
 2. Locate Indiana on a map as one of the 50 United States. Identify and describe the location of the state capital, major cities, and rivers in Indiana. 4.G.2
 3. Map and describe the physical regions of Indiana and identify major natural resources and agricultural/crop regions. (E) 4.G.3
 4. Explain how glaciers shaped Indiana's landscape and environment. (E) 4.G.4
 5. Describe Indiana's landforms (lithosphere), water features (hydrosphere), and plants and animals (biosphere). 4.G.5
 6. Identify the challenges in the physical landscape of Indiana to early settlers and modern day economic development. 4.G.6
 7. Explain the importance of major transportation routes in the exploration, settlement, and growth of Indiana and in the state's location as a crossroad of America. (E) 4.G.7
 8. Identify immigration patterns into and out of the state, and describe the impact diverse ethnic/native/cultural groups have had and currently have on Indiana. 4.G.8
 9. Address misconceptions and misperceptions of Native Americans, Africans, early settlers, and other immigrant groups historically and currently. 4.G.9
-

Economics

E. Students study and compare the characteristics of Indiana's changing economy in the past and present. 4.E

1. Give examples of the kinds of goods and services produced in Indiana in different historical periods. 4.E.1
2. Define productivity, and provide examples of how productivity has changed in Indiana during the past century. (E) 4.E.2
3. Explain that prices change as a result of changes in supply and demand for specific products. (E) 4.E.3
4. List the functions of money, and compare and contrast things that have been used as money in the past in Indiana, the United States, and the world. 4.E.4
5. Identify entrepreneurs who have influenced Indiana and the local community. 4.E.5
6. Define profit, and describe how profit is an incentive for entrepreneurs. 4.E.6
7. Identify important goods and services provided by state and local governments by giving examples of how state and local tax revenues are used. (E) 4.E.7