

# Grade K

Adopted 2023

## History

**H. Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present and use a sense of time in classroom planning and participation. K.H**

1. Compare children and families of today with those from the past. **K.H.1**
2. Identify ways by which people, heritage, and events are commemorated and recognized. (E) **K.H.2**
3. Identify events and place events in a sequence. (E) **K.H.3**
4. Explain that calendars are used to represent the days of the week and months of the year. (E) **K.H.4**

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## Civics and Government

**C. Students learn they are citizens of their school, community, and the United States and identify symbols of the nation. They learn the importance of being a responsible citizen who explains why rules are needed and follows them. K.C**

1. Give examples of classroom and school rules, and explain the importance of following these rules to ensure order and safety. (E) **K.C.1**
2. Give examples of how to be a responsible family member and member of a group. **K.C.2**

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## Geography

**G. Students understand that maps and globes are different representations of the Earth's surface and begin to explore the physical and human geographic characteristics of their school, neighborhood, and community. K.G**

1. Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between. (E) **K.G.1**
  2. Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents. **K.G.2**
  3. Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between. **K.G.3**
  4. Identify and describe the address and location of the school; understand the importance of an address. **K.G.4**
  5. Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. **K.G.5**
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## Economics

### **E. Students explain that people do different jobs and work to meet basic economic wants.** K.E

1. Explain that people work to earn money to buy the things they want. K.E.1
2. Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. (E) K.E.2
3. Explain why people in a community choose different jobs. K.E.3