

East Asian Languages: Level 3

Communication

1 Write and speak in a language other than English. Learners engage in written and spoken conversations on a variety of topics. (Interpersonal)

- 1 Initiate, sustain, and close conversations various social situations. [3.1.1](#)
- 2 Exchange information about self and others in various situations. Example: seeing a doctor, ordering in a restaurant, etc. [3.1.2](#)
- 3 Express a variety of feelings and preferences of self and others. Examples: Likes and dislikes and elaborations. [3.1.3](#)
- 4 Exchange detailed information and opinions orally. Example: personality characteristics. [3.1.4](#)
- 5 Exchange detailed information and opinions in written form. [3.1.5](#)
- 6 Make requests and ask different types of questions in a variety of social situation. [3.1.6](#)
- 7 Use speaking strategies to facilitate communication. Examples: Synonyms and antonyms, circumlocution, paraphrasing. [3.1.7](#)

2 Interpret information in a language other than English. Learners interpret written and spoken language on a variety of topics. (Interpretive)

- 1 Give and respond to written and spoken requests, commands, and directions of increasing complexity. [3.2.1](#)
- 2 Recognize letters and sounds of familiar characters, including stroke order and stroke count, using Kana/Kanji (Japanese) with appropriate sound whenever applicable, Pinyin and tones (Chinese). [3.2.2](#)
- 3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks. Example: Provide a summary of the material in the target language. [3.2.3](#)
- 4 Make educated guesses about meaning in familiar and unfamiliar contexts, using radicals, pictographs/ideographs, Kana/kanji (Japanese), Pinyin (Chinese), and/or familiar vocabulary. [3.2.4](#)

3 Present information in a language other than English. Learners present to an audience of listeners or readers on a variety of topics. (Presentational)

- 1 Produce with guidance and present prepared material on a variety of topics. Examples: Reports, skits, travel plans and experiences, etc. 3.3.1
 - 2 Read passages aloud to demonstrate improving pronunciation and fluency, tones (Chinese), using Kana (Japanese), Pinyin (Chinese), and familiar characters. 3.3.2
 - 3 Write/type words, sentences, and developed paragraphs using familiar characters and/or Kana/Kanji (Japanese). 3.3.3
 - 4 Describe objects, self, and others in written (using Kana/Kanji in Japanese and/or familiar characters) and spoken language with greater detail. 3.3.4
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Cultures

4 Develop awareness of other cultures. Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied, using the target language.

- 1 Investigate and report on cultural practices of the target cultures. Examples: Traditions, celebrations and holidays unique to the target cultures. 3.4.1
 - 2 Describe products, perspectives, and symbols of the target cultures. 3.4.2
 - 3 Describe factors that influence practices, products, and perspectives. Examples: Geography, technology, social issues, etc. 3.4.3
 - 4 Discuss significant events that have influenced the target cultures. 3.4.4
 - 5 Investigate elements that shape cultural identity in the target cultures. 3.4.5
 - 6 Recognize and use situation- appropriate non-verbal communication. 3.4.6
 - 7 Read and examine culture through literary works from the target language and cultures. Examples: Poetry, plays, short stories. 3.4.7
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Connections

5 Make connections to other content areas. Learners use the target language to expand their knowledge of and make connections among multiple content areas.

- 1 Investigate and report on objects and concepts from other content areas. 3.5.1
 - 2 Integrate content area concepts and skills through relevant activities. 3.5.2
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6 Access and connect information through various media. Learners strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- 1 Use digital media and culturally authentic resources to build vocabulary and improve receptive and productive language skills. Examples: Electronic dictionaries, RSS feeds/Podcasts, streaming audio, streaming video, etc. 3.6.1
 - 2 Use digital media and culturally authentic resources to study target cultures. Examples: Video clips, online newspapers, pop culture materials, etc. 3.6.2
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Comparisons

7 Investigate the nature of language and culture. Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 1 Recognize and use words shared between English and the target language, including using Katakana (Japanese) and characters (Chinese). 3.7.1
 - 2 Recognize and apply differences in writing systems. Example: Characters. 3.7.2
 - 3 Recognize and use a variety of language structures. Examples: Grammatical particles, word order, and adjective/adverb formations. 3.7.3
 - 4 Compare and use idiomatic, colloquial, and proverbial expressions in the target language. 3.7.4
 - 5 Recognize and use age-appropriate differences between male vs. female language (Japanese), formal vs. informal language, and spoken vs. written language. 3.7.5
 - 6 Compare and use authentic forms of address in variety social situations. 3.7.6
 - 7 Compare the social patterns of other cultures and the learner's own cultures. Examples: Compare school settings, religious practices, social interaction among friends. 3.7.7
 - 8 Recognize and discuss celebrations and holidays of other cultures and compare them to those of the learner's culture. 3.7.8
 - 9 Identify contributions from target cultures and compare them to students' own. Examples: Fine arts, literature. 3.7.9
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Communities

8 Become an active global citizen by experiencing languages and cultures in multiple settings. Learners use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 1 Share experiences from the world language classroom with others. Example: Create games or puzzles to teach basic vocabulary to non-speakers. 3.8.1
- 2 Investigate and share with others the influences of the target language and cultures on the community. Example: Develop a cultural portfolio of experiences available in the community or daily life. 3.8.2
- 3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment. Examples: Watch movies in the target language, listen to songs in the target language, establish e-pal or pen pal connections with native speakers. 3.8.3
- 4 Research and present about a local and/or global need that is identified as authentic by the cultures of the target language. Examples: Report on an endangered species from a target culture, create a local club to share common interests in the target language. 3.8.4