

# Level 2

**Communication: Write and speak in a language other than English** 2.1

- 1 Oral Expression- Use multiple greetings and farewells in routine social situations, both formal and informal.** 2.1.1

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- 2 Oral Expression - Exchange basic information and opinions about self and others.** 2.1.1

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- 3 Oral Request for Information- Make requests and ask questions for information.** 2.1.2

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- 4 Written Expression- Exchange routine information and opinions. Example: Write an e-mail to a pen pal, dialogue journals, social media, etc.** 2.1.3

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- 5 Written Request for Information- Make requests and ask questions for information.** 2.1.4

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- 6 Strategies for Maintaining Oral / Written Exchanges- Use speaking and listening strategies that facilitate communication. Examples: Identifying key words, using synonyms and antonyms** 2.1.5

**Communication: Interpret information in a language other than English** 2.2

- 1 Comprehending Oral Language- Understand and respond to familiar requests, commands, and directions.** 2.2.1

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- 2 Comprehending Oral Language- Demonstrate comprehension of short passages in the target language, spoken by native and non-native speakers.** 2.2.1

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- 3 Comprehending Written Language- Demonstrate comprehension of short passages in the target language by identifying main ideas and some details from brief informational or simple fictional texts.** 2.2.2

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- 4 Strategies for Comprehending Oral and Written Languages- Use cognates, familiar vocabulary, or word families to extract meaning.** 2.2.3

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- 5 Strategies for Comprehending Oral and Written Languages- Use strategies such as identifying context and purpose or scanning for specific information to extract meaning.** 2.2.3

**Communication: Present information in a language other than English** 2.3

- 1 Presenting Oral Language- Present rehearsed material on familiar topics.** 2.3.1

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- 2 Presenting Oral Language- Speak in complete sentences to describe objects, self, and others in greater detail.** 2.3.1

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**3 Presenting Written Language- Write short paragraphs to describe objects, self, and others in greater detail.** 2.3.2

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**4 Strategies for Presenting Oral and Written Language- Use intonation and pronunciation comprehensible to instructor and classmates with increasing accuracy** 2.3.3

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**5 Strategies for Presenting Oral and Written Language- Use grammar and syntax with increasing accuracy.** 2.3.3

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**Cultures: Develop awareness of other cultures** 2.4

**1 Practices- Describe frequently encountered social practices** 2.4.1

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**2 Practices- Use situation-appropriate verbal and non-verbal communication.** 2.4.1

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**3 Products- Describe, in simple terms, products of the target cultures, such as media, films, literature, art, etc.** 2.4.2

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**4 Perspectives- Describe influences on practices and products, such as technology, current events, and scientific discoveries, etc.** 2.4.2

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**Connections: Make connections to other content areas** 2.5

**1 Describe objects and concepts from other content areas. Examples: body parts and exercise (Wellness), money conversion (Math standards)** 2.5.1

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**2 Implement content area concepts and skills through relevant activities. Examples: Learn a dance or sport from another culture (Wellness), play or sing a musical piece from the target culture (Fine Arts), etc.** 2.5.2

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**Connections: Access and connect information through various media** 2.6

**1 Use digital media and culturally authentic resources to reinforce and expand vocabulary, improve reading ability, and encourage cultural awareness.** 2.6.1

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**2 Use digital media and culturally authentic resources to study target language and cultures.** 2.6.2

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**Comparisons: Investigate the nature of language and culture**

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**1 Recognize and use cognates and word families shared between English and the target language to expand vocabulary and guess meaning.** 2.7.1

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**2 Recognize and use level appropriate language structures.** 2.7.2

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**3 Understand and use common idiomatic and colloquial expressions in the target language.** 2.7.3

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**4 Compare and use authentic forms of address in a variety of social situations, both formal and informal.** 2.7.4

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**5 Compare the social patterns of other cultures and the learner’s own culture. 2.7.6 Recognize and discuss celebrations and holidays of other cultures and compare them to those of the learner’s culture. 2.7.7 Identify and describe contributions from the target cultures. 2.7.5**

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**6 Recognize and discuss celebrations and holidays of other cultures and compare them to those of the learner’s culture. 2.7.6**

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**7 Identify and describe contributions from the target cultures. 2.7.7**

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**Communities: Become an active global citizen by experiencing languages and cultures in multiple settings 2.8**

**1 Share experiences from the world language classroom within the school and/or community. 2.8.1**

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**2 Recognize and show the influences of the target language and/or cultures on the learner’s own community. 2.8.2**

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**3 Show evidence of becoming a life- long learner by using the target language and cultural knowledge for personal enrichment. 2.8.3**