

Modern European Languages Level 3

COMMUNICATION: Write and speak in a language other than English (Interpersonal) 3.1

- 1 Oral Expression: Initiate, sustain, and close brief conversations in familiar social situations both formal and informal** 3.1.1
- 2 Oral Expression: Exchange detailed information and options on familiar topics** 3.1.1
- 3 Oral Request for Information: Make requests and ask different types of questions in a variety of familiar situations.** 3.1.2
- 4 Written Expression: Exchange detailed information and opinions on familiar topics.** 3.1.3
- 5 Written Request for Information: Make requests and ask different types of questions in a variety of familiar social situations.** 3.1.4
- 6 Strategies for Maintaining Oral / Written Exchanges: Use speaking and listening strategies that facilitate communication. Examples: Using synonyms and antonyms, using circumlocution, paraphrasing** 3.1.5

COMMUNICATION: Interpret information in a language other than English (Interpretive) 3.2

- 1 Comprehending Oral Language: Understand and respond to requests, commands, and directions of increasing variety and complexity.** 3.2.1
- 2 Comprehending Oral Language: Demonstrate comprehension of both authentic and non-authentic passages of increasing length and complexity.** 3.2.1
- 3 Comprehending Written Language: Demonstrate comprehension of longer, more complex passages in the target language by interpreting main ideas and supporting details from familiar text genres** 3.2.2
- 4 Strategies for Comprehending Oral and Written Languages: Use cognates, familiar vocabulary, word families, or cultural context to interpret passages.** 3.2.3
- 5 Strategies for Comprehending Oral and Written Languages: Use strategies such as contextual guessing, identifying discourse structure, and transitional devices to interpret meaning and purpose.** 3.2.3

COMMUNICATION: Present information in a

- 1 Presenting Oral Language: Present material, both rehearsed and impromptu, on a variety of topics.** 3.3.1

language other than English.
(Presentational) 3.3.

- 2 Presenting Oral Language: Speak in more complex sentences to express a variety of emotions, opinions, or abstract ideas. 3.3.1
- 3 Presenting Written Language: Write longer paragraphs to express a variety of emotions, opinions, or abstract ideas. 3.3.2
- 4 Strategies for Presenting Oral and Written Language: Use intonation and pronunciation comprehensible to instructor and classmates with increasing accuracy and fluency 3.3.3
- 5 Strategies for Presenting Oral and Written Language: Use more complex grammar and syntax with increasing accuracy. 3.3.3
- 6 Strategies for Presenting Oral and Written Language: Use transitional and cohesive devices. 3.3.3

CULTURES: Develop awareness of other cultures 3.4

- 1 Practices: Describe social and cultural practices in the target language 3.4.1
- 2 Practices: Use situation-appropriate verbal and non-verbal communication. 3.4.1
- 3 Products: Describe, in the target language, products of the target cultures, such as fashion, literature, imported products, etc. 3.4.2
- 4 Perspectives: Describe, in the target language, influences on practices and products, such as concept of time, social etiquette, gender roles, ethnic groups, etc. 3.4.3
- 5 Perspectives: Examine culture through literary works from the target language and cultures. 3.4.3

CONNECTIONS: Make connections to other content areas 3.5

- 1 Investigate and discuss objects and concepts from other content areas. Example: Famous works of art (Fine Arts), environmental issues (Science), etc. 3.5.1
- 2 Implement content area concepts and skills through relevant activities. Examples: Write a persuasive speech or essay (English/Language Arts), etc 3.5.2

CONNECTIONS: Access and connect information through various media 3.6

- 1 Use digital media and culturally authentic resources to reinforce and expand vocabulary and improve receptive and productive skills. 3.6.1
- 2 Use digital media and culturally authentic resources to study target cultures. 3.6.2

COMPARISONS: Investigate the nature of language and culture 3.7

- 1 Recognize and use cognates and word families shared between English and the target language to expand vocabulary and guess meaning. 3.7.1
- 2 Recognize and use level appropriate language structures. 3.7.2

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- 3 Compare and use common idiomatic, colloquial, and proverbial expressions in the target language.** 3.7.3

 - 4 Compare and use authentic forms of address in familiar social situations, both formal and informal.** 3.7.4

 - 5 Compare the systems and social patterns of other cultures and the learner's own culture.** 3.7.5

 - 6 Discuss, in the target language, the different celebrations and holidays of a variety of other cultures and compare them to those of the learner's culture.** 3.7.6

 - 7 Describe, in the target language, contributions from the target cultures.** 3.7.7
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COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings 3.8

- 1 Share experiences from the world language classroom within the school and/or community.** 3.8.1

- 2 Investigate the influences of the target language and cultures on the learner's own community.** 3.8.2

- 3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.** 3.8.3