

# 5th Grade

## Right and Responsibilities

### Constructing Supporting Questions

- 2 Identify supporting questions that answer the compelling question in a familiar inquiry. [EE.SS.5.2](#)

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### Gathering and Evaluating Sources

- 3 Determine how to tell if a source is credible. [EE.SS.5.3](#)

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### Developing Claims and Using Evidence

- 4 Cite evidence from sources that support a response to a compelling question. [EE.SS.5.4](#)

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### Communicating and Critiquing Conclusions

- 5 With teacher direction, construct responses to a compelling question. [EE.SS.5.5](#)

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### Taking Informed Action

- 6 Predict outcomes when taking action to address a problem. [EE.SS.5.6](#)

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### Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 9 Identify a strategy that one demographic group has used to ensure its rights. [EE.SS.5.9](#)

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### Apply Civic Virtues and Democratic Principles

- 10 Determine a way in which the Declaration of Independence and the Constitution impacted society. [EE.SS.5.10](#)

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### Interpret Processes, Rules and Laws

- 11 Identify a process people can use to change laws/rules in the classroom, school, government, and/or society. [EE.SS.5.11](#)
- 12 Identify how a law has changed over time. [EE.SS.5.12](#)

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### Critique Exchange and Markets

- 13 Identify how goods and services are produced and distributed. [EE.SS.5.13](#)

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### **Evaluate the National Economy**

- 14 Determine the purpose of taxes and how the government uses taxes to provide goods and services. [EE.SS.5.14](#)
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### **Assess the Global Economy**

- 15 Identify how countries benefit from trading. [EE.SS.5.15](#)
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### **Create a Saving and Spending Plan**

- 16 Identify ways people can monitor how they save and spend money. [EE.SS.5.16](#)
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### **Create Geographic Representations**

- 19 Using maps and other simple geographic models, create a route to a specific location. [EE.SS.5.19](#)
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### **Analyze Change, Continuity, and Context**

- 21 Identify the connection between historical developments that occurred within the same time period. [EE.SS.5.21](#)
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### **Compare Perspectives**

- 22 Identify how someone's perspective can affect their view of historical events. [EE.SS.5.22](#)
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### **Iowa History**

- 26 Identify Iowa's role in civil rights history. [EE.SS.5.26](#)