

# 6th Grade

## World Regions and Cultures

### Constructing Questions

- 1 Describe the relationship between a compelling [EE.SS.6.1](#)
- 

### Gathering and Evaluating Sources

- 3 Determine if a source is fact or opinion. [EE.SS.6.3](#)
- 

### Developing Claims and Using Evidence

- 5 With guidance and support, identify evidence that draws information from 1 perspective of a source to support claims. [EE.SS.6.5](#)
  - 6 With guidance and support, identify a claim and point out a strength of the claim. [EE.SS.6.6](#)
- 

### Communicating and Critiquing Conclusions

- 7 With teacher direction, construct and communicate responses to compelling questions based on credible sources. [EE.SS.6.7](#)
- 

### Taking Informed Action

- 11 Identify consequences of actions when taking action to address problems. [EE.SS.6.11](#)
  - 12 Identify a democratic procedure to make decisions in the classroom or community. [EE.SS.6.12](#)
- 

### Examine Factors that Led to Continuity and Change in Human and Group Behavior

- 13 Identify a culture by its beliefs and values. [EE.SS.6.13](#)
- 

### Recognize the Interaction Between Individuals and Various Groups

- 14 Identify how groups form in our society. [EE.SS.6.14](#)
- 

### Assess the Global Economy

- 15 Identify characteristics of an economic system. [EE.SS.6.15](#)
- 

### Create Geographic Representations

- 16 Create a geographic representation that includes environmental characteristics. [EE.SS.6.16](#)

---

### **Evaluate Human Environment Interaction**

- 17 Create a geographic representation that includes environmental characteristics. [EE.SS.6.17](#)
- 

### **Analyze Human Population Movements and Patterns**

- 18 Identify the effects of physical and environmental characteristics of places and regions on the people who live there. [EE.SS.6.18](#)
- 

### **Analyze Change, Continuity, and Context**

- 20 Explain how two historical developments are connected from a geographic or cultural context. [EE.SS.6.20](#)
- 

### **Compare Perspectives**

- 21 Identify how perspectives of people have changed throughout different historical eras. [EE.SS.6.21](#)
- 

### **Iowa History**

- 23 Compare Iowa's geography, natural resources, and/or climates to another region of the world. [EE.SS.6.23](#)
- 

### **Develop Financial and Career Goals**

- 24 Identify how a person's needs and wants can impact their financial decisions. [EE.SS.6.24](#)
- 

### **Create a Saving and Spending Plan**

- 25 Create a budget. [EE.SS.6.25](#)