

# Grade 7

## Inquiry Anchor Standards

### A Constructing Compelling Questions

- 1 Compare disciplinary concepts and ideas associated with a compelling question. [SS.7.1.](#)
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### B Constructing Supporting Questions

- 1 Create supporting questions to help answer the compelling question in an inquiry. [SS.7.2.](#)
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### C Gathering and Evaluating Sources

- 1 Gather relevant information from primary and secondary sources using the origin, authority, structure, and context of the sources to guide the selection. [SS.7.3.](#)
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### D Developing Claims and Using Evidence

- 1 With guided practice, evaluate the credibility of primary and secondary sources by determining their relevance and intended use. [SS.7.4.](#)
  - 2 With guided practice, identify evidence that draws information from multiple perspectives and sources to support claims, noting evidentiary limitations. [SS.7.5.](#)
  - 3 With guided practice, develop claims and counterclaims while pointing out the strengths and limitations of both. [SS.7.6.](#)
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### E Communicating and Critiquing Conclusions

- 1 With guided practice, construct arguments using claims and evidence from multiple sources. [SS.7.7.](#)
  - 2 Independently construct responses to compelling questions supported by reasoning and evidence. [SS.7.8.](#)
  - 3 Present original arguments based on credible sources using a variety of media to authentic audiences. [SS.7.9.](#)
  - 4 With guided practice, analyze disciplinary arguments of peers for credibility. [SS.7.10.](#)
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### F Taking Informed Action

- 1 Explain the challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places. [SS.7.11.](#)
  - 2 Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities. [SS.7.12.](#)
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## Content Anchor Standards

### **A Examine Factors that Led to Continuity and Change in Human and Group Behavior**

- 1 Identify social, political and economic factors that can influence our thoughts and behavior. [SS.7.13.](#)
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### **B Recognize the Interaction Between Individuals and Various Groups**

- 1 Examine what causes inequalities and how they exist within a society. [SS.7.14.](#)
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### **C Analyze Civic and Political Institutions**

- 1 Distinguish and apply the powers and responsibilities of global citizens, interest groups and the media in a variety of governmental and nongovernmental contexts. (21st century skills) [SS.7.15.](#)
  - 2 Examine the origins, purposes, and impact of laws, treaties, and international agreements. (21st century skills) [SS.7.16.](#)
  - 3 Describe the roles of political, civil, and economic organizations in shaping people's lives. (21st century skills) [SS.7.17.](#)
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### **D Engage in Economic Decision Making**

- 1 Explain and evaluate how economic decisions affect the wellbeing of individuals, businesses, and society. [SS.7.18.](#)
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### **E Critique Exchange and Markets**

- 1 Explain how external benefits, costs, supply and demand, and competition influence market prices, wages, and outcomes. [SS.7.19.](#)
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### **F Assess the Global Economy**

- 1 Investigate the impact of trade policies and barriers on a nation and its citizens. [SS.7.20.](#)
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### **G Analyze Human Population Movements and Patterns**

- 1 Evaluate the push and pull factors involved in human population movement and patterns. [SS.7.21.](#)
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### **H Analyze Global Interconnections**

- 1 Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. [SS.7.22.](#)
  - 2 Explain how global changes in population distribution patterns affect changes in land use in particular areas. [SS.7.23.](#)
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### **I Analyze Change, Continuity, and Context**

- 1 Analyze connections among historical events and developments in contemporary global issues. [SS.7.24.](#)

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**J Compare Perspectives**

- 1 Explain how and why perspectives on various contemporary issues have changed over time. [SS.7.25.](#)

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**K Justify Causation and Argumentation**

- 1 Explain multiple causes and effects of various contemporary global events and developments. [SS.7.26.](#)

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**L Iowa History**

- 1 Analyze the role that Iowa plays in contemporary global issues. [SS.7.27.](#)

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**7th Grade Financial Literacy****A Develop Financial and Career Goals**

- 1 Predict the relationship between financial goals and achievements. (21st century skills) [SS.7.28.](#)

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**B Create a Saving and Spending Plan**

- 1 Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions. (21st century skills) [SS.7.29.](#)

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**C Analyze Credit and Debt Levels**

- 1 Explain an individual's rights and responsibilities as a consumer. (21st century skills) [SS.7.30.](#)

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**D Evaluate Savings and Long Term Investments**

- 1 Explain how an investment differs from a savings account in potential risks and returns. (21st century skills) [SS.7.31.](#)