

# Intermediate

**INTERCULTURAL  
COMMUNICATION (ICC):  
Investigation and  
Interaction** ICC

**1 Investigate Standard: Learners use the language to investigate, explain and reflect on the relationship between the products and practices of the cultures studied.** ICC.1.INV

In my own and other cultures, I can make comparisons between products and practices to help me understand perspectives.

- 1 Products: In my own and other cultures, I can compare products related to everyday life and personal interests or studies. I.ICC.1.INV.Q1
  - 2 Practices: In my own and other cultures, I can compare practices related to everyday life and personal interests or studies. I.ICC.1.INV.Q2
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**2 Interact Standard: Learners use the language to investigate, explain and reflect on the relationship between the language and behavior of the cultures studied.** ICC.2.INT

I can interact at a functional level in some familiar contexts.

- 1 Language: I can converse with peers from the target culture in familiar situations at school, work or play, and show interest in basic cultural similarities and differences. I.ICC.2.INT.Q1
  - 2 Behavior: I can recognize that significant behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders. I.ICC.2.INT.Q2
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**COMMUNICATION:  
Interpretive Reading (IR)  
and Interpretive  
Listening (IL) IR/IL**

**1 Interpretive Standard: Learners understand, interpret and analyze what is heard, read or viewed on a variety of topics. C.1.IR/IL**

I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written or signed.

Low Performance

- 1 Informational and Fictional Texts: I can identify the topic and related information from simple sentences in short informational and fictional texts. **IL.C.1.IR/IL.Q1**
- 2 Conversations and Discussions: I can identify the main idea in short conversations. **IL.C.1.IR/IL.Q2**

Mid Performance

- 1 Informational and Fictional Texts: I can understand the main idea and key information in short straightforward fictional and informational texts. **IM.C.1.IR/IL.Q1**
- 2 Conversations and Discussions: I can identify the main idea and key information in short straightforward conversations. **IM.C.1.IR/IL.Q2**

High-Performance

- 1 Informational and Fictional Texts: I can usually follow the main message in various time frames in straightforward, and sometimes descriptive, paragraph length fictional and informational texts. **IH.C.1.IR/IL.Q1**
  - 2 Conversations and Discussions: I can usually understand the main idea and flow of events expressed in various time frames in conversations and discussions. **IH.C.1.IR/IL.Q2**
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**COMMUNICATION:**  
**Interpersonal Speaking,**  
**Listening and Writing**  
**(IS/IL/IW)** IS/IL/IW

**2 Interpersonal Standard: Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings and opinions.** C.2.IS/IL/IW

I can participate in spontaneous spoken, written or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.

Low Performance

- 1 Information and Ideas: I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions. IL.C.2.IS/IL/IW.Q1
- 2 Needs and Situations: I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions. IL.C.2.IS/IL/IW.Q2
- 3 Preferences and Opinions: I can express, ask about, and react with some details to preferences, feelings or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions. IL.C.2.IS/IL/IW.Q3

Mid Performance

- 1 Information and Ideas: I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions. IM.C.2.IS/IL/IW.Q1
- 2 Needs and Situations: I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions. IM.C.2.IS/IL/IW.Q2
- 3 Preferences and Opinions: I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions. IM.C.2.IS/IL/IW.Q3

High-Performance

- 1 Information and Ideas: I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. IH.C.2.IS/IL/IW.Q1
  - 2 Needs and Situations: I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. IH.C.2.IS/IL/IW.Q2
  - 3 Preferences and Opinions: I can explain preferences, opinions and emotions and provide advice on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. IH.C.2.IS/IL/IW.Q3
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**COMMUNICATION:**  
**Presentational Writing**  
**(PW) and Presentational**  
**Speaking (PS) PW/PS**

**3 Presentational Standard: Learners present information, concepts and ideas to an audience of listeners or readers on a variety of topics. C.3.PW/PS**

I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language.

Low Performance

- 1 Narrate: I can present personal information about my life, activities and events, using simple sentences. **IL.C.3.PW/PS.Q1**
- 2 Preference or Opinion: I can express my preferences on familiar and everyday topics of interest and explain why I feel that way, using simple sentences. **IL.C.3.PW/PS.Q2**
- 3 Inform or Describe: I can present on familiar and everyday topics, using simple sentences. **IL.C.3.PW/PS.Q3**

Mid Performance

- 1 Narrate: I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences. **IM.C.3.PW/PS.Q1**
- 2 Preference or Opinion: I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences. **IM.C.3.PW/PS.Q2**
- 3 Inform or Describe: I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences. **IM.C.3.PW/PS.Q3**

High-Performance

- 1 Narrate: I can tell stories about school and community events and personal experiences, using a few short paragraphs, often across various time frames. **IH.C.3.PW/PS.Q1**
- 2 Preference or Opinion: I can state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames. **IH.C.3.PW/PS.Q2**
- 3 Inform or Describe: I can give detailed presentations on a variety of familiar topics and some concrete topics I have researched, using a few short paragraphs, often across various time frames. **IH.C.3.PW/PS.Q3**