

# Grade 1

Adopted 2004

**Defining/Focusing/Appreciation/Organization** **Identifies the school library media center (LMC) and feels comfortable asking for help.**

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**knows the location and organization of materials in the LMC and browses to find appropriate materials.**

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**demonstrates good library citizenship, including rules of behavior and proper use and treatment of print materials and electronic resources (equipment, software).**

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**identifies and responds to a variety of classic and contemporary literature from appropriate genres.**

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**identifies key differences in various genres (folklore, fairytales, tall tales, legends, etc.).**

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**identifies real and make-believe (non-fiction, fiction, poetry, etc.).**

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**recognizes the role of the author & illustrator, identifies favorites, and locates their works.**

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**identifies award winning books.**

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**identifies the purpose of focusing on a specific question to be answered.**

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**brainstorms ideas and information about a topic by recalling previous experiences.**

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**is aware of and uses community libraries.**

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**Selecting  
Tools/Resources**

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**asks for help in locating materials, when necessary.**

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**alphabetizes to the first letter and locates words in a picture dictionary.**

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**recognizes the library card or online catalog.**

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**selects materials and uses appropriate check-out procedures.**

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**identifies and uses parts of book (title page, table of contents, and glossary).**

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**identifies various information sources (books, newspapers, magazines, audio & visual materials, CD-ROM, Internet, community resources, television and radio, etc.).**

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**uses appropriate equipment correctly (e.g., audio cassette player, overhead projector, computer, etc.)**

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**uses organizational features of printed text, other media and electronic information.**

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**uses simple maps and globes.**

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**uses technology to find answers to basic questions, with teacher guidance.**

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**develops a beginning awareness of Internet use policies.**

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**distinguishes between television programs and commercials.**

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### **Extracting/Recording**

**listens and observes for answers to specific questions.**

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**determines main idea.**

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**records simple information in picture, single word, or short answer form using simple graphic organizers.**

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**recalls/records what is observed and listened to (e.g., demonstrations, field trips, experiments, etc.).**

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**participates in teacher-facilitated information gathering (e.g., e-mail, ask an expert, online searches).**

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### **Processing Information**

**recalls simple, specific details from print, visual, or auditory materials.**

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**identifies story elements (setting, plot, characters, theme, time & events).**

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**retells story in order and recognizes story patterns.**

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**makes simple predictions.**

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**determines cause and effect in picture and simple word form.**

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**interprets meaning from literature and relates it to his/her experiences.**

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**interprets information in different formats (e.g., graphs, charts).**

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**assesses validity of information, at an introductory level, with teacher guidance.**

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### **Organizing Information**

**sorts and classifies pictures, simple words, and sentences.**

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**sequences pictures and simple sentences.**

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**identifies patterns and relationships using modeled examples.**

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**decides on an appropriate presentation format using modeled examples.**

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**Producing Findings**

**shares information and ideas orally and in simple written sentences.**

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**presents thoughts and information through student-produced media.**

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**presents information in a group graph/chart/diagram.**

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**Evaluating Efforts**

**uses simple graphics to self-evaluate assignment's success.**

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**respects the rights and opinions of others.**

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**demonstrates competence, as evaluated by the teacher using one or more of the following techniques: teacher observation, checklists, rubrics, work samples/portfolios, conferences, and journals/learning logs**