

# Social Studies: 4 Years

## Political Science

**1 Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens. 1**

**A The Foundations and Function of Government 1.A**

**1 Identify the importance of rules. 1.A.1**

**2 Identify symbols and practices associated with the United States of America. 1.A.2**

**B Individual and Group Participation in the Political System 1.B**

**1 Recognize people important to the American political system. 1.B.1**

**C Protecting Rights and Maintaining Order 1.C**

**1 Identify the roles, rights, and responsibilities of being a member of the family and school. 1.C.1**

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## Peoples of the Nation and the World

**2 Students will understand how people in Maryland, the United States and around the world are alike and different. 2**

**A Elements of Culture 2.A**

**1 Identify themselves as individuals and members of families that have the same human needs as others. 2.A.1**

**B Cultural Diffusion 2.B**

**C Conflict and Compromise 2.C**

**1 Identify how groups of people interact. 2.C.1**

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## Geography

### **3 Students will use geographic concepts and processes to understand location and its relationship to human activities. 3**

#### **A Using Geographic Tools 3.A**

**1** Recognize that a globe and maps are used to help people locate places. 3.A.1

#### **B Geographic Characteristics of Places and Regions 3.B**

**1** Recognize that places in the immediate environment have specific physical and human-made features. 3.B.1

#### **C Movement of People, Goods and Ideas 3.C**

**1** Identify the role of transportation in the community. 3.C.1

#### **D Modifying and Adapting to the Environment 3.D**

**1** Describe how people adapt to their immediate environment. 3.D.1

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## Economics

### **4 Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. 4**

#### **A Scarcity and Economic Decision- Making 4.A**

**1** Recognize that people have to make choices because of unlimited economic wants. 4.A.1

**2** Identify that materials/resources are used to make products. 4.A.2

**3** Explain how technology affects the way people live, work, and play. 4.A.3

#### **B Economic Systems and the Role of Government in the Economy 4.B**

**1** Identify types of local markets. 4.B.1

**2** (Indicator begins in Grade 3) 4.B.2

**3** Identify how goods are acquired. 4.B.3

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## History

### **5 Students will use historical thinking skills to understand how individuals and events have changed society over time. 5**

#### **A Change Over Time 5.A**

**1** Distinguish among past, present, and future time. 5.A.1

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## Social Studies Skills and Processes

**6 Students shall use reading, writing, and thinking processes and skills to gain knowledge and understanding of political, historical, and current events using chronological and spatial thinking, economic reasoning, and historical interpretation, by framing and evaluating questions from primary and secondary sources. 6**

**A Learn to Read and Construct Meaning about Social Studies 6.A**

- 1 Develop and apply social studies vocabulary through exposure to a variety of text and portions of text. 6.A.1
- 2 Use strategies to prepare for reading (before reading.) 6.A.2
- 3 Use strategies to monitor understanding and derive meaning from text and portions of text (during reading). 6.A.3
- 4 Use strategies to demonstrate understanding of the text (after reading). 6.A.4

**B Learn to Write and Communicate Social Studies Understandings 6.B**

- 1 Compose oral, written, and visual presentations that express personal ideas, inform, and persuade. 6.B.1
- 2 Locate, retrieve, and use information from various sources to accomplish a purpose. 6.B.2

**C Ask Social Studies Questions 6.C**

- 1 Identify a topic that requires further study. 6.C.1
- 2 Identify a situation or problem that requires study. 6.C.2

**D Acquire Social Studies Information 6.D**

- 1 Identify primary and secondary sources of information that relate to the topic/situation/ problem being studied. 6.D.1
- 2 Engage in field work that relates to the topic/ situation/ problem being studied. 6.D.2

**E Organize Social Studies Information 6.E**

- 1 Organize information from non-print sources. 6.E.1
- 2 Organize information from print sources. 6.E.2

**F Analyze Social Studies Information 6.F**

- 1 Interpret information from secondary sources including pictures, graphics, maps, atlases, and timelines. 6.F.1

**G Answer Social Studies Questions 6.G**

- 1 Describe how the community has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources. 6.G.1