

# Grades 9-10

Students can comprehend text in increasingly complex ways.

## Accessing Narrative Text

- 1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text. [EE.RL.9-10.1](#)
- 2 Recount events related to the theme or central idea, including details about character and setting. [EE.RL.9-10.2](#)
- 3 Determine how characters change or develop over the course of a text. [EE.RL.9-10.3](#)
- 4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech. [EE.RL.9-10.4](#)
- 5 Identify where a text deviates from a chronological presentation of events. [EE.RL.9-10.5](#)
- 6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. [EE.RL.9-10.6](#)
- 7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration). [EE.RL.9-10.7](#)
- 9 Identify when an author draws upon or references a different text. [EE.RL.9-10.9](#)
- 10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems. [EE.RL.9-10.10](#)

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### Accessing Informational Text

- 1 Determine which citations demonstrate what the text says explicitly as well as inferentially. [EE.RI.9-10.1](#)
- 2 Determine the central idea of the text and select details to support it. [EE.RI.9-10.2](#)
- 3 Determine logical connections between individuals, ideas, or events in a text. [EE.RI.9-10.3](#)
- 4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech. [EE.RI.9-10.4](#)
- 5 Locate sentences that support an author's central idea or claim. [EE.RI.9-10.5](#)
- 6 Determine author's point of view and compare with own point of view. [EE.RI.9-10.6](#)
- 7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different. [EE.RI.9-10.7](#)
- 8 Determine how the specific claims support the argument made in an informational text. [EE.RI.9-10.8](#)
- 9 Make connections between texts with related themes and concepts. [EE.RI.9-10.9](#)
- 10 Demonstrate understanding while actively engaged in reading or listening [TO LITERARY NONFICTION.](#)

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### Vocabulary Acquisition and Usage

- 4 Demonstrate knowledge of word meanings. [EE.L.9-10.4](#)
    - A Use context to determine the meaning of unknown.
    - B Identify and use root words and the words that result when affixes are added or removed.
    - C Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.
  - 5 Demonstrate understanding of word relationships and use. A. Interpret common figures of speech. B. Determine the intended meaning of multiple meaning words. [EE.L.9-10.5](#)
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**Students can produce writing for a range of purposes and audiences.**

### **Writing: Text Types and Purposes**

- 1 Write claims about topics or texts. A. Introduce a topic or text and write one claim and one counterclaim about it. **EE.W.9-10.1**
- 2 Write to share information supported by details: **EE.W.9-10.2**
  - A Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
  - B See \*\* Claim 4.
  - C Use complete, simple sentences as appropriate.
  - D Use domain specific vocabulary when writing claims related to a topic of study or text.
  - F Providing a closing or concluding statement.
- 3 Write about events or personal experiences. **EE.W.9-10.3**
  - A Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events
  - C Organize the events in the narrative using temporal words to signal order as appropriate.
  - D \*\* See Claim 4.
  - E Provide a closing.
- 4 Produce writing that is appropriate for the task, purpose, and audience. **EE.W.9-10.4**
- 5 Develop writing by planning and revising own writing. **EE.W.9-10.5**
- 9 Use information from literary and informational text to support writing. **EE.W.9-10.9**
  - A Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”)
  - B Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”).
- 10 Write routinely over time for a range of tasks, purposes, and audiences. **EE.W.9-10.10**

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### **Conventions of Standard English**

- 2 Demonstrate understanding of conventions of Standard English. **EE.L.9-10.2**
    - A Use a comma and conjunction to combine two simple sentences.
    - C Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
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**Students can communicate for a range of purposes and audiences.**

### **Speaking and Listening**

- 1 Engage in collaborative discussions. **EE.SL.9-10.1**
    - A Prepare for discussions by collecting information on the topic.
    - B Work with adults and peers to set rules for discussions.
    - C Relate the topic of discussion to broader themes or ideas.
    - D Indicate agreement or disagreement with others during discussions.
  - 2 Determine the credibility of information presented in diverse media or formats. **EE.SL.9-10.2**
  - 3 Determine the speaker's point of view on a topic. **EE.SL.9-10.3**
  - 4 Present an argument on a topic with logically organized claims, reasons, and evidence. **EE.SL.9-10.4**
  - 6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. **EE.SL.9-10.6**
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### **Claim #4 Using Language**

- 1 Demonstrate Standard English grammar and usage when communicating. B. Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. **EE.L.9-10.1**
  - 3 Use language to achieve desired outcomes when communicating. A. Vary syntax when writing and communicating. **EE.L.9-10.3**
  - 6 Use general academic and domain-specific words and phrases across contexts. **EE.L.9-10.6**
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**Students can investigate topics and present information.**

### **Research and Inquiry**

- 2.b Write to share information supported by details: Develop the topic with facts or details. **EE.W.9-10.2.B**
- 3.d Write about events or personal experiences: Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. **EE.W.9-10.3.D**
- 7 Use technology, including the Internet, to produce, publish, and update individual or shared writing products. **EE.W.9-10.7**
- 7 Conduct research projects to answer questions posed by self and others using multiple sources of information. **EE.W.9-10.7**
- 8 Write answers to research questions by selecting relevant information from multiple resources. **EE.W.9-10.8**
- 5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding. **EE.SL.9-10.5**