

# Grade 2

## Reading (Literary and Informational)

### **1.A Develop and demonstrate comprehension-reading skills in response to text.** 2.R.1.A

- c Seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text 2.R.1.A.C
- d Retelling a story's beginning, middle, and end and determining its central message, lesson, or moral 2.R.1.A.D

---

### **1.B Develop an understanding of vocabulary.** 2.R.1.B

- a Using prefixes, root words, and suffixes to determine the meaning of words 2.R.1.B.A
- c Using context to determine the meaning of a new word or multiple-meaning words in text 2.R.1.B.C
- h Using conversational, general academic and domain-specific words and phrases 2.R.1.B.H

---

### **1.D Read independently for multiple purposes over sustained periods of time.** 2.R.1.D

---

### **2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama.** 2.R.2.A

- a Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson 2.R.2.A.A
- b. Describe the main characters in works of fiction, including other traits, motivations, and feelings 2.R.2.A.B
- d Describe cause and effect relationships 2.R.2.A.D
- f Compare and contrast the differences in points of view of characters and how stories are narrated 2.R.2.A.F

---

### **3.A Read, infer and draw conclusions using text features in nonfiction texts.** 2.R.3.A

- a Identify the main idea of sections of text and distinguish it from the topic 2.R.3.A.A

---

**3.C Read, infer and draw conclusions using text structures in nonfiction texts.** 2.R.3.C

- a Explain main ideas and supporting details 2.R.3.C.A
  - c Describe the connection between and identify problems and solutions 2.R.3.C.C
- 

**Foundational Skills**

**3.A Develop phonics in the reading process.** 2.RF.3.A

- a Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs 2.RF.3.A.A
  - c Decoding regularly spelled two-syllable words with long vowels 2.RF.3.A.C
  - h Using common syllable patterns to decode words including r-controlled vowels 2.RF.3.A.H
  - i Reading irregularly spelled high-frequency words 2.RF.3.A.I
- 

**Writing**

**1.B Appropriate to genre type, develop a draft from prewriting.** 2.W.1.B

**1.C Reread, revise and edit drafts with assistance from adults/peers.** 2.W.1.C

**2.A Write opinion texts.** 2.W.2.A

**2.B Write informative/explanatory texts.** 2.W.2.B

**2.C Write fiction or nonfiction narratives and poems.** 2.W.2.C

**3.A Apply research process to use information from a variety of sources.** 2.W.3.A

- d Gather evidence from available sources, literary and informational 2.W.3.A.D
  - e Record basic information from literary and informational text in simple visual format 2.W.3.A.E
- 

**Language**

**1.A In speech and written form, apply standard English grammar.** 2.L.1.A

- h Produce simple declarative, imperative, exclamatory, and interrogative sentences 2.L.1.A.H

**1.B In written text, apply punctuation, capitalization and spelling.** 2.L.1.B

- c Use apostrophes correctly for contractions 2.L.1.B.C
  - d Capitalize weeks, days, month, holidays 2.L.1.B.D
- 

**Speaking/Listening**

**3.A Speak clearly and to the point using conventions of language when presenting individually or with a group.** 2.SL.3.A

- b Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions 2.SL.3.A.B