

# Grade 2

Adopted 2017

## Our National Identity and Culture

1. With prompting and support, generate compelling questions to explore national identity and culture. [SS.2.1](#)

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2. With prompting and support, generate supporting questions related to compelling questions. [SS.2.2](#)

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3. With prompting and support, analyze multiple primary sources to determine point of view and perspective. [SS.2.3](#)

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4. With prompting and support, construct responses to compelling questions using reasoning, examples, and relevant details. [SS.2.4](#)

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5. With prompting and support, construct organized explanations for various audiences and purposes. [SS.2.5](#)

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6. With prompting and support, participate in a structured academic discussion using reasoning. [SS.2.6](#)

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7. With prompting and support, list and discuss group or individual action to help address local, regional, and or national problems. [SS.2.7](#)

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8. With prompting and support, use deliberative and democratic procedures to take action about an issue in your community. [SS.2.8](#)

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9. Explore significant events that have shaped national identity. [SS.2.9](#)

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10. Identify major political leaders that have impacted U.S. History. [SS.2.10](#)

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11. Identify how individuals have made a difference the communities in which they live. [SS.2.11](#)

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12. Examine major events in U.S. History to understand how discrimination and oppression of various racial and ethnic groups have contributed towards movements for social justice. [SS.2.12](#)

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13. Explain how people from different groups work through conflict when solving problems throughout U.S. History. [SS.2.13](#)

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14. Identify and compare cultural practices and traditions in the U.S. [SS.2.14](#)

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- 15. Discuss the contributions and positive impacts of racially and ethnically diverse people in U.S. History.** [SS.2.15](#)
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- 16. Explain how diverse individuals have played important roles in developing nation's civic identity, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.** [SS.2.16](#)
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- 17. Describe the role and responsibilities of the U.S. president.** [SS.2.17](#)
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- 18. Determine the civic virtues and democratic principles that have influenced the U.S.** [SS.2.18](#)
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- 19. Describe the rights and responsibilities of citizenship.** [SS.2.19](#)
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- 20. Locate major historical events in national history on a map.** [SS.2.20](#)
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- 21. Identify major national landmarks associated with historical events.** [SS.2.21](#)
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- 22. Examine how environmental characteristics shape the development of the nation.** [SS.2.22](#)
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- 23. Describe why people made decisions to move in early U.S. History, including but not limited to: cultural, economic, environmental, political, social, etc.** [SS.2.23](#)
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- 24. Identify times in the nation's history when scarce resources led to conflict.** [SS.2.24](#)
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- 25. Identify how natural resources were used to produce goods and services in the past and present.** [SS.2.25](#)