

Advanced Low

World Languages Advanced Low 7.1

A Interpretive Mode of Communication

- 1 Identify main ideas and significant details in a range of oral, viewed, and written texts. [7.1.AL.IPRET.1](#)
- 2 Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings. [7.1.AL.IPRET.2](#)
- 3 Analyze the use of verbal and non-verbal etiquette in the target culture(s) and in one's own culture to develop an understanding of how cultural perspectives are reflected in cultural products and cultural practices. [7.1.AL.IPRET.3](#)
- 4 Demonstrate an understanding of most content of other academic disciplines. [7.1.AL.IPRET.4](#)
- 5 Analyze a literary or informational text including theme, author's purpose and tone, inferences. [7.1.AL.IPRET.5](#)
- 6 Analyze a radio/television program, movie, or podcast for theme, purpose and tone, and inferences. [7.1.AL.IPRET.6](#)
- 7 Infer the meaning of some unfamiliar words and phrases in academic and formal contexts. [7.1.AL.IPRET.7](#)
- 8 Analyze elements of the target language that do not have a comparable linguistic element in English. [7.1.AL.IPRET.8](#)
- 9 Differentiate facts from opinions by accurately answering most questions that require inferring implied meanings. [7.1.AL.IPRET.9](#)
- 10 Collect, share, and analyze data related to global issues including climate change. [7.1.AL.IPRET.10](#)

B Interpersonal Mode of Communication

- 1 Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames. [7.1.AL.IPERS.1](#)
- 2 Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames. [7.1.AL.IPERS.2](#)
- 3 Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames. [7.1.AL.IPERS.3](#)
- 4 Give a viewpoint and supporting evidence when participating in a group discussion on topics of a personal, academic, or social nature in informal and some formal settings. [7.1.AL.IPERS.4](#)
- 5 Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies. [7.1.AL.IPERS.5](#)
- 6 Converse with members of the target culture with understanding about contemporary global issues, including climate change. [7.1.AL.IPERS.6](#)

C Presentational Mode of Communication

- 1 Create and deliver research-based presentations to a target language audience, either electronically or in person using short paragraphs. [7.1.AL.PRSNT.1](#)
- 2 Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture. [7.1.AL.PRSNT.2](#)
- 3 Offer and support opinions and use persuasive language when presenting ideas and information. [7.1.AL.PRSNT.3](#)
- 4 Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description. [7.1.AL.PRSNT.4](#)
- 5 Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English. [7.1.AL.PRSNT.5](#)
- 6 Analyze how cultural perspectives about climate change over time, and compare with changing perspectives in one's own culture. [7.1.AL.PRSNT.6](#)