

Intermediate Mid

World Languages Intermediate Mid 7.1

A Interpretive Mode of Communication

- 1 Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed. 7.1.IM.IPRET.1
- 2 With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes. 7.1.IM.IPRET.2
- 3 React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses. 7.1.IM.IPRET.3
- 4 Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message. 7.1.IM.IPRET.4
- 5 Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities. 7.1.IM.IPRET.5
- 6 Restate oral conversations and written information on a variety of familiar and some unfamiliar topics. 7.1.IM.IPRET.6
- 7 Infer the meaning of some unfamiliar words in some new contexts. 7.1.IM.IPRET.7
- 8 Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures. 7.1.IM.IPRET.8
- 9 Use information gathered from culturally authentic resources to identify possible solutions to the effects of climate change. 7.1.IM.IPRET.9

B Interpersonal Mode of Communication

- 1 Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations. **7.1.IM.IPERS.1**
- 2 Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions. **7.1.IM.IPERS.2**
- 3 Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences and strings of sentences, and asking some follow-up questions. **7.1.IM.IPERS.3**
- 4 Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations. **7.1.IM.IPERS.4**
- 5 Initiate, maintain, and end a conversation using appropriate target language expressions and sentences. **7.1.IM.IPERS.5**
- 6 Exchange information from a variety of resources with classmates about global issues, including climate change. **7.1.IM.IPERS.6**

C Presentational Mode of Communication

- 1 From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences. **7.1.IM.PRSNT.1**
- 2 Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences. **7.1.IM.PRSNT.2**
- 3 Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations. **7.1.IM.PRSNT.3**
- 4 Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences. **7.1.IM.PRSNT.4**
- 5 When expressing viewpoints, give reasons to support the claims. **7.1.IM.PRSNT.5**
- 6 Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences. **7.1.IM.PRSNT.6**
- 7 Compare cultural perspectives regarding the degradation of the environment of the target culture(s), including the effects of climate change, with those of students' own culture. **7.1.IM.PRSNT.7**