

# Third Grade

**CONNECT:** Explore and relate artistic ideas and works to past, present, and future societies and cultures. **CN**

**1 Relate visual arts ideas and works with personal, societal, cultural, historical, and daily life contexts, including diverse and marginalized groups. 3.CN.1**

- 1 Compare purposes of art in different cultures, time periods, and societies. **3.CN.1.1**
- 2 Describe how the visual arts connect to other content areas and everyday life. **3.CN.1.2**

**2 Explore advancements in the field of visual arts. 3.CN.2**

- 1 Categorize a variety of artists and art careers. **3.CN.2.1**
- 2 Compare how art has changed and remained the same with advances in technology, innovations, and digital media. **3.CN.2.2**

**CREATE:** Create and adapt new artistic ideas and work individually or collaboratively. **CR**

**1 Create original visual arts ideas and 2-D and 3-D artworks, including drawing, painting, printmaking, fibers, sculpture, ceramics, and digital media, using tools safely and appropriately, independently or collaboratively. 3.CR.1**

- 1 Use imaginative and expressive processes to generate ideas, plan solutions, and develop personal artwork. **3.CR.1.1**
- 2 Create original art from realistic sources of inspiration. **3.CR.1.2**

**2 Adapt original visual arts ideas and works, and those of peers and other artists, independently and collaboratively. 3.CR.2**

- 1 Create personal art in the style of another artist or artwork. **3.CR.2.1**
- 2 Identify visual artworks that can be used by everyone fairly. **3.CR.2.2**

**PRESENT:** Present, perform, produce, and develop artistic ideas and works. **PR**

**1 Present visual artworks. 3.PR.1**

- 1 Improve composition and art skills based on constructive feedback from instructors, peers, and self. **3.PR.1.1**
- 2 Explain themes, materials and processes used to create personal art. **3.PR.1.2**

**2 Develop visual arts presentations. 3.PR.2**

- 1 Select personal artwork for display that meets given criteria. **3.PR.2.1**
- 2 Describe how art exhibitions add value to communities. **3.PR.2.2**

**RESPOND: Analyze and evaluate how the arts communicate.** RE

**1 Analyze visual artworks from a variety of styles, cultures, and genres using content-specific vocabulary.** 3.RE.1

- 1 Identify skills and techniques that artists use to create a work of art. 3.RE.1.1
  - 2 Describe the "story" in works of art, citing evidence. 3.RE.1.2
- 

**2 Evaluate visual artworks using content-specific vocabulary.** 3.RE.2

- 1 Express preferences about artwork. 3.RE.2.1
- 2 Apply specific criteria to construct respectful feedback about art and composition. 3.RE.2.2