

# 3rd Grade

## Inquiry 3-5

### Compelling Questions

- 1 Identify content required to provide an answer to compelling questions. [I.1.1](#)
  - 2 Construct compelling questions that promote inquiry with peers. [I.1.2](#)
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### Supporting Questions

- 3 Understand how responses to supporting questions provide responses to compelling questions. [I.1.3](#)
  - 4 Construct and respond to supporting questions that help answer compelling questions with peers. [I.1.4](#)
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### Gathering and Evaluating Sources

- 5 Understand academic and domain-specific words in sources to create responses to compelling questions. [I.1.5](#)
  - 6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. [I.1.6](#)
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### Developing Claims and Using Evidence

- 7 Construct claims in response to compelling and supporting questions. [I.1.7](#)
  - 8 Accurately use information from sources when making claims. [I.1.8](#)
  - 9 Make inferences from information in sources. [I.1.9](#)
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### Communicating Ideas

- 10 Construct responses to compelling questions with specific claims and information from teacher-provided sources. [I.1.10](#)
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### Taking Informed Action

- 11 Identify ways to address problems related to the compelling question. [I.1.11](#)
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## Behavioral Sciences

### **1 Understand how values and beliefs of individuals and groups influence communities.** 3.B.1

- 1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state. 3.B.1.1
  - 2 Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities. 3.B.1.2
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## Civics and Government

### **1 Understand the structure and function of state and local government.** 3.C&G.1

- 1 Compare the structure and function of both state and local government. 3.C&G.1.1
  - 2 Classify the roles and responsibilities of leaders in state and local government. 3.C&G.1.2
  - 3 Compare how state, local, and tribal governments help solve problems within communities. 3.C&G.1.3
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## Economics

### **1 Understand how economic decisions and resources affect the local economy.** 3.C&G.1.3

- 1 Explain how entrepreneurship develops local communities. 3.E.1.1
  - 2 Explain how the natural resources of a region impact the production and consumption of goods in local communities. 3.E.1.2
  - 3 Summarize the role supply and demand plays in local economies. 3.E.1.3
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## Geography

### **1 Understand how geography impacts the development of regions and communities.** 3.G.1

- 1 Explain how the absolute and relative location of places impacts the development of communities. 3.G.1.1
  - 2 Explain how climate and physical characteristics affect the ways in which people live in a place or region. 3.G.1.2
  - 3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region. 3.G.1.3
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## History

### **1 Understand how various people and historical events have shaped local communities.** 3.H.1

- 1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.1
- 2 Explain the lasting impact historical events have had on local communities. 3.H.1.2
- 3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities. 3.H.1.3