

K-12

Novice Low NL

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. NL.ILC.1
 - 1 Identify memorized or familiar words and/or phrases when supported by gestures or visuals in informational texts. NL.ILC.1.1
 - 2 Identify memorized or familiar words and/or phrases when supported by gestures or visuals in fictional texts. NL.ILC.1.2
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. NL.ILC.2
 - 1 Express basic needs, using practiced or memorized words and/or phrases with the help of gestures or visuals. NL.ILC.2.1
 - 2 Express basic preferences or feelings, using practiced or memorized words and/or phrases, with the help of gestures or visuals. NL.ILC.2.2
 - 3 Provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and/or phrases, with the help of gestures or visuals. NL.ILC.2.3
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. NL.ILC.3
 - 1 Introduce themselves using practiced or memorized words and/or phrases, with the help of gestures or visuals. NL.ILC.3.1
 - 2 Express likes and dislikes using practiced or memorized words and/or phrases, with the help of gestures or visuals. NL.ILC.3.2
 - 3 Label very familiar people, places, and objects using practiced or memorized words and/or phrases, with the help of gestures or visuals. NL.ILC.3.3

ICC. Intercultural & Communities Connections ICC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **NL.ICC.1**
 - 1 Identify a few memorized or familiar words and/or phrases in historical and/or modern resources from the target cultures, when supported by gestures or visuals. **NL.ICC.1.1**
 - 2 Identify a few products and practices of the target cultures. **NL.ICC.1.2**
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **NL.ICC.2**
 - 1 Use culturally appropriate greetings and/or expressions of courtesy in interactions with peers from the target cultures and/or communities of learners. **NL.ICC.2.1**
 - 2 Engage with peers from the target cultures and/or communities of learners by using practiced and memorized words and/or phrases in familiar contexts. **NL.ICC.2.2**
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **NL.ICC.3**
 - 1 Label typical products or practices from the target cultures and/or communities of language learners, using practiced or memorized words and/or phrases, with the help of gestures or visuals. **NL.ICC.3.1**
 - 2 Copy and/or recite very simple poetry, songs, and/or quotes from the target cultures and/or communities of language learners, using practiced or memorized words and/or phrases, with the help of gestures or visuals. **NL.ICC.3.2**
-

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **NM.ILC.1**
 - 1 Identify some basic facts using memorized or familiar words and phrases when supported by gestures or visuals in informational texts. **NM.ILC.1.1**
 - 2 Identify some basic facts using memorized or familiar words and phrases when supported by gestures or visuals in fictional texts. **NM.ILC.1.2**
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **NM.ILC.2**
 - 1 Express basic needs, using practiced or memorized words and phrases, as well as simple sentences and questions. **NM.ILC.2.1**
 - 2 Express preferences or feelings and react to those of others, using practiced or memorized words, phrases, simple sentences, and questions. **NM.ILC.2.2**
 - 3 Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using practiced or memorized words, phrases, and simple sentences. **NM.ILC.2.3**
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **NM.ILC.3**
 - 1 Present information about their interests and activities using practiced or memorized words, phrases and simple sentences. **NM.ILC.3.1**
 - 2 Express likes and dislikes on very familiar and everyday topics of interest, using practiced or memorized words, phrases and simple sentences. **NM.ILC.3.2**
 - 3 Provide information about very familiar and everyday topics using practiced or memorized words, phrases and simple sentences. **NM.ILC.3.3**

ICC. Intercultural & Communities Connections ICC

- 1** Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **NM.ICC.1**
 - 1** Identify some memorized or familiar words and phrases in historical and/or modern texts from the target cultures, when supported by gestures or visuals. **NM.ICC.1.1**
 - 2** Identify some products and practices of the target cultures. **NM.ICC.1.2**
 - 2** Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **NM.ICC.2**
 - 1** Use culturally appropriate expressions and rehearsed behaviors in interactions with peers from the target cultures and/or communities of learners. **NM.ICC.2.1**
 - 2** Engage with peers from the target cultures and/or communities of learners by using practiced and memorized words and phrases, as well as simple sentences and questions in familiar contexts. **NM.ICC.2.2**
 - 3** Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **NM.ICC.3**
 - 1** Deliver short presentations that identify products or practices in the target cultures and/or communities of language learners, using practiced or memorized words, phrases, and simple sentences. **NM.ICC.3.1**
 - 2** Present and/or recite simple poetry, songs, and/or stories from the target cultures and/or communities of language learners, using practiced or memorized words, phrases, and simple sentences. **NM.ICC.3.2**
-

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. NH.ILC.1
 - 1 Identify the topic and some isolated facts in informational texts. NH.ILC.1.1
 - 2 Identify the topic and some isolated elements in fictional texts. NH.ILC.1.2
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. NH.ILC.2
 - 1 Interact to meet basic needs related to everyday activities, by using simple sentences and questions. NH.ILC.2.1
 - 2 Express, ask about, and react to preferences, feelings, or opinions on familiar topics, by using simple sentences and questions. NH.ILC.2.2
 - 3 Request and provide information by asking and answering with practiced and some original questions on familiar and everyday topics, by using simple sentences. NH.ILC.2.3
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. NH.ILC.3
 - 1 Present information about their lives and activities, using simple sentences most of the time. NH.ILC.3.1
 - 2 Express preferences on familiar and everyday topics of interest, using simple sentences most of the time. NH.ILC.3.2
 - 3 Provide information about familiar and everyday topics, using simple sentences most of the time. NH.ILC.3.3

ICC. Intercultural & Communities Connections ICC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **NH.ICC.1**
 - 1 Identify many memorized or familiar words and phrases in historical and/or modern texts from the target cultures, when supported by gestures or visuals. **NH.ICC.1.1**
 - 2 Identify many products and practices of the target cultures. **NH.ICC.1.2**
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **NH.ICC.2**
 - 1 Recognize basic social conventions in interactions with peers from the target cultures and/or communities of learners by using culturally appropriate greetings and questions. **NH.ICC.2.1**
 - 2 Engage with peers from the target cultures and/or communities of learners by using simple sentences and questions in familiar contexts. **NH.ICC.2.2**
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **NH.ICC.3**
 - 1 Deliver short presentations that describe products or practices in the target cultures and/or communities of language learners, using simple sentences most of the time. **NH.ICC.3.1**
 - 2 Provide information about very familiar topics from the target cultures and/or communities of language learners, using simple sentences most of the time. **NH.ICC.3.2**
-

Intermediate Low IL

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **IL.ILC.1**
 - 1 Identify the topic and related information in informational texts. **IL.ILC.1.1**
 - 2 Identify the topic and related information in fictional texts. **IL.ILC.1.2**
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **IL.ILC.2**
 - 1 Interact to meet basic needs and to request and provide information in familiar situations, by creating simple sentences and asking appropriate follow-up questions. **IL.ILC.2.1**
 - 2 Respond by asking about some details related to preferences, feelings, or opinions on familiar topics, using simple sentences and asking appropriate follow-up questions. **IL.ILC.2.2**
 - 3 Request and provide information by asking and answering with practiced and some original questions on familiar and everyday topics, by creating simple sentences and asking appropriate follow-up questions. **IL.ILC.2.3**
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **IL.ILC.3**
 - 1 Present information about their lives, activities, and events, by creating simple sentences and some complex sentences. **IL.ILC.3.1**
 - 2 Express preferences on familiar and everyday topics of interest and explain why they feel that way, by creating simple sentences and some complex sentences. **IL.ILC.3.2**
 - 3 Present on familiar and everyday topics, creating simple sentences and some complex sentences. **IL.ILC.3.3**

ICC. Intercultural & Communities Connections ICC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **IL.ICC.1**
 - 1 Identify the topic and related information in historical and/or modern texts from the target cultures. **IL.ICC.1.1**
 - 2 Compare a few practices, products, and perspectives from the target cultures, when the topics are familiar. **IL.ICC.1.2**
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **IL.ICC.2**
 - 1 Recognize basic social conventions in interactions with peers from the target cultures and/or communities of learners by asking culturally appropriate questions and answering appropriately. **IL.ICC.2.1**
 - 2 Engage with peers from the target cultures and/or communities of learners by participating in conversations on familiar topics. **IL.ICC.2.2**
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **IL.ICC.3**
 - 1 Deliver short presentations that describe how practices influence some products or perspectives in the target cultures and/or communities of language learners, by creating simple sentences and some complex sentences. **IL.ICC.3.1**
 - 2 Present on familiar and everyday topics from the target cultures and/or communities of language learners, by creating simple sentences and some complex sentences. **IL.ICC.3.2**
-

Intermediate Mid IM

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **IM.ILC.1**
 - 1 Identify the main idea and key information in informational texts. **IM.ILC.1.1**
 - 2 Identify the main idea and key information in fictional texts. **IM.ILC.1.2**
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **IM.ILC.2**
 - 1 Interact to meet needs in a variety of familiar situations, by creating a series of sentences and asking a variety of follow-up questions. **IM.ILC.2.1**
 - 2 Express preferences or opinions and provide basic advice on a variety of familiar topics, by creating a series of sentences and asking a variety of follow-up questions. **IM.ILC.2.2**
 - 3 Exchange information on familiar and some researched topics, by creating a series of sentences and asking a variety of follow-up questions. **IM.ILC.2.3**
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **IM.ILC.3**
 - 1 Tell stories about familiar activities, events, and experiences, by creating a series of connected sentences including some complex sentences. **IM.ILC.3.1**
 - 2 State a viewpoint about familiar topics and give some reasons to support it, by creating a series of connected sentences including some complex sentences. **IM.ILC.3.2**
 - 3 Give presentations on familiar topics and some concrete, researched topics, by creating a series of connected sentences including some complex sentences. **IM.ILC.3.3**
-

Intercultural & Communities Connections ICC

- 1 **Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.** **IM.ICC.1**
 - 1 Identify the main idea and key information in historical and/or modern texts from the target cultures. **IM.ICC.1.1**
 - 2 Compare some practices, products, and perspectives from the target cultures, when the topics are familiar and/or researched. **IM.ICC.1.2**
- 2 **Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.** **IM.ICC.2**
 - 1 Recognize essential social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately. **IM.ICC.2.1**
 - 2 Engage actively with peers from the target culture and/or communities of learners by participating in conversations on familiar topics. **IM.ICC.2.2**

3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. IM.ICC.3

- 1 Deliver short presentations that describe how perspectives influence some products or practices in the target cultures and/or communities of language learners, by creating a series of connected sentences including some complex sentences. **IM.ICC.3.1**
 - 2 Present on familiar topics and some concrete, researched topics from the target cultures and/or communities of language learners, by creating a series of connected sentences including some complex sentences. **IM.ICC.3.2**
-

Intermediate High IH

1 Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **IH.ILC.1**
 - 1 Identify the purpose and some supporting details in informational texts. **IH.ILC.1.1**
 - 2 Identify the main story and some supporting details in fictional texts. **IH.ILC.1.2**
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **IH.ILC.2**
 - 1 Interact to meet needs in a variety of situations, sometimes involving a complication, by creating connected sentences and asking a variety of questions. **IH.ILC.2.1**
 - 2 Explain preferences and opinions and provide advice on a variety of familiar and some concrete, researched topics, by creating connected sentences and asking a variety of questions. **IH.ILC.2.2**
 - 3 Exchange information in conversations and some discussions on a variety of familiar and some concrete, researched topics, by creating connected sentences and asking a variety of questions. **IH.ILC.2.3**
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **IH.ILC.3**
 - 1 Tell stories about familiar events and experiences, by creating short paragraphs with some complex sentences and using various time frames. **IH.ILC.3.1**
 - 2 State a viewpoint and provide reasons to support it on familiar or researched topics, by creating short paragraphs with some complex sentences and using various time frames. **IH.ILC.3.2**
 - 3 Give detailed presentations on a variety of familiar topics and some concrete, researched topics, by creating short paragraphs with some complex sentences and using various time frames. **IH.ILC.3.3**

ICC. Intercultural & Communities Connections ICC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **IH.ICC.1**
 - 1 Identify the purpose and some supporting details in historical and/or modern texts from the target cultures. **IH.ICC.1.1**
 - 2 Compare many cultural practices, products, and perspectives from the target cultures, when the topics are familiar and/or unfamiliar. **IH.ICC.1.2**
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **IH.ICC.2**
 - 1 Demonstrate understanding of essential social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately. **IH.ICC.2.1**
 - 2 Engage actively with peers from the target cultures and/or communities of learners by participating in conversations on primarily familiar topics. **IH.ICC.2.2**
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **IH.ICC.3**
 - 1 Deliver presentations that summarize how perspectives influence some products or practices in the target cultures and/or communities of language learners, by creating short paragraphs with some complex sentences and using various time frames. **IH.ICC.3.1**
 - 2 Present on a variety of familiar topics and some concrete, researched topics from the target cultures and/or communities of language learners, by creating short paragraphs with some complex sentences and using various time frames. **IH.ICC.3.2**
-

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. AL.ILC.1
 - 1 Interpret the purpose and supporting details in informational texts. AL.ILC.1.1
 - 2 Analyze the main story and supporting details in fictional texts. AL.ILC.1.2
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. AL.ILC.2
 - 1 Interact to resolve an unexpected complication that arises during familiar as well as academic, social, and professional situations. AL.ILC.2.1
 - 2 Explain and compare preferences, opinions, and give advice on familiar as well as academic, social, and professional topics. AL.ILC.2.2
 - 3 Exchange information on a variety of familiar as well as academic, social, and professional topics. AL.ILC.2.3
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. AL.ILC.3
 - 1 Tell stories about events (social, community, school, etc.) and personal experiences, by generating paragraphs that use complex sentences across time frames. AL.ILC.3.1
 - 2 State a viewpoint with supporting evidence on some concrete topics, by generating paragraphs that use complex sentences across time frames. AL.ILC.3.2
 - 3 Deliver presentations on some concrete topics, by generating paragraphs that use complex sentences across time frames. AL.ILC.3.3

ICC. Intercultural & Communities Connections ICC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. AL.ICC.1
 - 1 Interpret the purpose and supporting details in historical and/or modern texts from the target cultures. AL.ICC.1.1
 - 2 Analyze how some practices and products are related to perspectives of the target cultures. AL.ICC.1.2
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. AL.ICC.2
 - 1 Demonstrate understanding of explicit social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately. AL.ICC.2.1
 - 2 Engage actively with peers from the target cultures and/or communities of learners by participating in discussions on familiar and sometimes unfamiliar topics. AL.ICC.2.2
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. AL.ICC.3
 - 1 Deliver presentations that summarize how perspectives shape some products or practices in the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames. AL.ICC.3.1
 - 2 Present on some concrete topics from the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames. AL.ICC.3.2
-

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **AM.ILC.1**
 - 1 Interpret the purpose and many supporting details in informational texts. **AM.ILC.1.1**
 - 2 Analyze the main story and many supporting details in fictional texts. **AM.ILC.1.2**
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **AM.ILC.2**
 - 1 Interact to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions. **AM.ILC.2.1**
 - 2 Maintain extended conversations by providing supporting opinions and expressing advice in detail. **AM.ILC.2.2**
 - 3 Use probing questions and provide detailed responses to maintain discussions on a variety of familiar and unfamiliar academic, social, and professional topics. **AM.ILC.2.3**
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **AM.ILC.3**
 - 1 Narrate events about concrete experiences, by generating logically sequenced paragraphs that use complex sentences across time frames, demonstrating some control of the language. **AM.ILC.3.1**
 - 2 Present organized arguments on a variety of concrete topics with supporting evidence, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language. **AM.ILC.3.2**
 - 3 Deliver detailed presentations and elaborate on a variety of concrete topics, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language. **AM.ILC.3.3**

ICC. Intercultural & Communities Connections ICC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. AM.ICC.1
 - 1 Interpret the purpose and many supporting details in historical and/or modern texts from the target cultures. AM.ICC.1.1
 - 2 Analyze how practices and products are related to the perspectives of the target cultures. AM.ICC.1.2
 - 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. AM.ICC.2
 - 1 Demonstrate understanding of explicit, and some implied, social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately. AM.ICC.2.1
 - 2 Engage actively with peers from the target cultures and/or communities of learners by participating in extended discussions on both familiar and unfamiliar topics. AM.ICC.2.2
 - 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. AM.ICC.3
 - 1 Deliver detailed presentations that describe how perspectives shape some products and practices in the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language. AM.ICC.3.1
 - 2 Present with some elaboration on concrete topics from the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language. AM.ICC.3.2
-

ILC. Interdisciplinary & Literacy Connections ILC

- 1 Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. AH.ILC.1
 - 1 Interpret the flow of ideas and infer meaning on unfamiliar and/or abstract topics in informational texts. AH.ILC.1.1
 - 2 Analyze the flow of ideas and some nuances, from different viewpoints, in fictional texts. AH.ILC.1.2
- 2 Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. AH.ILC.2
 - 1 Interact to resolve an unexpected complication in a situation that may be unfamiliar. AH.ILC.2.1
 - 2 Discuss and support opinions and give advice on a variety of complex topics, where the issues may be abstract or hypothetical, and ask precise questions. AH.ILC.2.2
 - 3 Use specific questions and explanations to discuss a variety of complex topics that may be abstract or hypothetical. AH.ILC.2.3
- 3 Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. AH.ILC.3
 - 1 Give complex detailed narrations beyond the concrete, often addressing abstract experiences or hypothetical issues, while demonstrating control of the language. AH.ILC.3.1
 - 2 Present clear arguments with supporting evidence on complex concrete topics, addressing related issues hypothetically, while demonstrating control of the language. AH.ILC.3.2
 - 3 Deliver cohesive presentations and elaborate on a variety of complex concrete topics, and often deal with related issues hypothetically, while demonstrating control of the language. AH.ILC.3.3

ICC. Intercultural & Communities Connections ICC

- 1** Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed. **AH.ICC.1**
 - 1** Interpret the flow of ideas and recognize inferences from different viewpoints in historical and/or modern texts from the target cultures. **AH.ICC.1.1**
 - 2** Analyze how a variety of practices and products are related to the perspectives of the target cultures. **AH.ICC.1.2**
- 2** Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations. **AH.ICC.2**
 - 1** Demonstrate understanding of explicit and implied social conventions by appropriately adapting conversation with peers from the target culture and/or communities of learners. **AH.ICC.2.1**
 - 2** Engage actively with peers from the target cultures and/or communities of learners by participating in unprompted extended discussions on both familiar and unfamiliar topics. **AH.ICC.2.2**
- 3** Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers. **AH.ICC.3**
 - 1** Deliver cohesive, detailed presentations that explain how perspectives shape a variety of products and practices in the target cultures and/or communities of language learners while demonstrating control of the language. **AH.ICC.3.1**
 - 2** Present with cohesion and elaboration about both concrete and abstract topics from the target cultures and/or communities of language learners while demonstrating control of the language. **AH.ICC.3.2**