

# Grades 6, 7, 8

Adopted 2012

## Information and Inquiry

### Inquire

1. Identify a problem or need using current knowledge as context for new learning. 6-8.IAI.1
2. Develop questions based on a problem or need 6-8.IAI.2

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### Access

3. Select most appropriate library print, digital, and subscription resources from a known list. 6-8.IAI.3
4. Use basic search strategies with limiters to locate resources. 6-8.IAI.4
5. Retrieve identified information resources with some adult guidance. 6-8.IAI.5

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### Evaluate

6. Evaluate information found within selected resources on the basis of accuracy, currency, reasonableness, appropriateness, credibility, and detail. 6-8.IAI.6
7. Modify and implement new search strategies based on information gaps. 6-8.IAI.7

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### Develop and Share

8. Interpret information and apply new knowledge to real world situations. 6-8.IAI.8
  9. Organize and analyze information using technology and other tools. 6-8.IAI.9
  10. Collaborate with others to exchange ideas and develop new understandings. 6-8.IAI.10
  11. Explain how information and ideas support a decision or solution. 6-8.IAI.11
  12. Evaluate and reflect on the inquiry process using assessment techniques. 6-8.IAI.12
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## Media and Technology Literacy

### Technology Operations and Concepts

1. Define and use grade-appropriate media and technology terminology in context. 6-8.MTL.1
  2. Select the appropriate technology to accomplish a goal. 6-8.MTL.2
  3. Perform grade-appropriate operations using technology to accomplish a goal. 6-8.MTL.3
  4. Use a variety of strategies to troubleshoot systems and applications with guidance. 6-8.MTL.4
  5. Adapt current knowledge to the learning of new technologies. 6-8.MTL.5
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### Creative and Innovative Processes and Products

6. Adapt current knowledge to generate new ideas, products, or processes. 6-8.MTL.6
  7. Create unique products and processes by selecting digital resources, tools, and formats for a real-world task. 6-8.MTL.7
  8. Use models and simulations to investigate and explain systems and issues. 6-8.MTL.8
  9. Investigate past, present, and future technology trends and forecast possibilities. 6-8.MTL.9
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### Communication and Collaboration

10. Use technology to participate and collaborate as a member of a social and intellectual network of learners. 6-8.MTL.10
  11. Use technology to gather and share information with a variety of audiences in ways that others can view, use, and assess. 6-8.MTL.11
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## Personal Learning and Growth

### Learning Communities

1. Develop cultural understanding and global awareness by engaging with people of other cultures. 6-8.PLG.1
2. Use tools to seek out different perspectives to inform thinking and decision-making. 6-8.PLG.2
3. Demonstrate leadership and confidence by presenting ideas to others in both formal and informal situations. 6-8.PLG.3

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### **Reading, Listening, and Viewing for Life-Long Learning**

4. Demonstrate appreciation and self-motivation as a reader by seeking information for personal learning and enjoyment. 6-8.PLG.4
  5. Identify and respond to a variety of genres, formats, and authors of literature. 6-8.PLG.5
  6. Read widely and fluently to make connections with self, the world, and previous learning. 6-8.PLG.6
  7. Transfer current knowledge to new learning. 6-8.PLG.7
  8. Display curiosity by pursuing interests through multiple resources. 6-8.PLG.8
  9. Determine and select materials appropriate to personal abilities and interests. 6-8.PLG.9
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### **Responsible Use of Information and Technology**

#### **Intellectual Property and Ethics**

1. Explain and follow copyright guidelines. 6-8.RU.1
  2. Identify when citation or permission is needed to use the intellectual property of others. 6-8.RU.2
  3. Practice strategies to avoid plagiarism and discuss the personal consequences of plagiarizing the work of others. 6-8.RU.3
  4. Demonstrate respect for and proper use of materials and technology. 6-8.RU.4
  5. Comply with Acceptable Use Policies. 6-8.RU.5
  6. Identify personal acts of piracy and discuss the possible consequences. 6-8.RU.6
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#### **Digital Citizenship and Safety**

7. Explain the past, present, and possible future impact of technology on society 6-8.RU.7
8. Discuss the principles of intellectual freedom. 6-8.RU.8
9. Determine and use appropriate digital etiquette for a variety of situations. 6-8.RU.9
10. Practice safe and ethical behaviors in personal electronic communication and interaction. 6-8.RU.10
11. Apply safe practices for sharing personal information and explain the implications of unsafe practices. 6-8.RU.11
12. Promote cyber bullying awareness and apply prevention strategies. 6-8.RU.12