

Grades K, 1, 2, 3, 4, 5

Adopted 2012

Information and Inquiry

Inquire

1. State the problem or need for information. [K-5.IAI.1](#)
2. List questions based on a problem or need. [K-5.IAI.2](#)

Access

3. Recognize and use appropriate library print, digital, and other resources with adult guidance. [K-5.IAI.3](#)
4. Use basic search strategies to locate resources. [K-5.IAI.4](#)
5. Understand library arrangement in order to retrieve identified information resources with adult guidance. [K-5.IAI.5](#)

Evaluate

6. Evaluate information found within selected resources on the basis of accuracy, currency, reasonableness, and appropriateness. [K-5.IAI.6](#)
7. Modify and implement new search strategies based on information gaps with adult guidance. [K-5.IAI.7](#)

Develop and Share

8. Apply new knowledge to curricular areas or real world situations. [K-5.IAI.8](#)
9. Organize information using technology and other tools. [K-5.IAI.9](#)
10. Collaborate with others to exchange ideas. [K-5.IAI.10](#)
11. Link information and ideas to support a decision or solution. [K-5.IAI.11](#)
12. Evaluate the inquiry process based on a decision or solution. [K-5.IAI.12](#)

Media and Technology Literacy

Technology Operations and Concepts

1. Define and use grade-appropriate media and technology terminology in context. [K-5.MTL.1](#)
2. Select, with guidance, the appropriate technology to accomplish a goal. [K-5.MTL.2](#)
3. Perform grade-appropriate operations using technology to accomplish a goal. [K-5.MTL.3](#)
4. Troubleshoot minor technology systems and applications with guidance. [K-5.MTL.4](#)
5. Apply current knowledge to the learning of new technologies. [K-5.MTL.5](#)

Creative and Innovative Processes and Products

6. Apply current knowledge to generate new ideas, products, or processes. [K-5.MTL.6](#)
7. Create original products by using teacher-selected digital resources, tools, and formats. [K-5.MTL.7](#)
8. Use models and simulations to investigate systems and issues. [K-5.MTL.8](#)
9. Recognize past, present, and future technologies. [K-5.MTL.9](#)

Communication and Collaboration

10. Use technology to participate and collaborate as a member of a social and intellectual network of learners. [K-5.MTL.10](#)
11. Use technology to gather and share information with a variety of audiences in ways that others can view, use, and assess. [K-5.MTL.11](#)

Personal Learning and Growth

Learning Communities

1. Recognize cultural differences by engaging with people of other cultures. [K-5.PLG.1](#)
2. Recognize that differing opinions exist and respond appropriately. [K-5.PLG.2](#)
3. Demonstrate positive behavior and leadership in group roles in both formal and informal situations. [K-5.PLG.3](#)

Reading, Listening, and Viewing for Life-Long Learning

4. Demonstrate appreciation and self-motivation as a reader by seeking information for personal learning and enjoyment. [K-5.PLG.4](#)
5. Identify and respond to various genres, formats, and authors of literature. [K-5.PLG.5](#)
6. Read widely and fluently to make connections with self, the world, and previous learning. [K-5.PLG.6](#)
7. Make connections between current knowledge and new learning. [K-5.PLG.7](#)
8. Display curiosity by pursuing interests through multiple resources. [K-5.PLG.8](#)
9. Determine and select materials appropriate to personal abilities and interests. [K-5.PLG.9](#)

Responsible Use of Information and Technology

Intellectual Property and Ethics

1. Identify copyrighted works and their proper use. [K-5.RU.1](#)
2. Define and give examples of intellectual property. [K-5.RU.2](#)
3. Describe plagiarism and its consequences. [K-5.RU.3](#)
4. Demonstrate respect for and proper use of materials and technology. [K-5.RU.4](#)
5. Comply with Acceptable Use Policies. [K-5.RU.5](#)
6. Define and give examples of piracy and its consequences. [K-5.RU.6](#)

Digital Citizenship and Safety

7. Recognize examples of the impact of technology on society. **K-5.RU.7**
8. Recognize the principles of intellectual freedom. **K-5.RU.8**
9. Define and use digital etiquette. **K-5.RU.9**
10. Identify safe behaviors in personal electronic communication and interaction. **K-5.RU.10**
11. Identify safe and unsafe practices for sharing personal information. **K-5.RU.11**
12. Define cyber bullying and identify prevention strategies. **K-5.RU.12**