

# Grade 4

## Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1** Improvise and create movements that reflect an understanding of themes from a range of sources, including other content areas. **4.1CR**
- 2** Invent multiple solutions to movement prompts, improvisations, and dance compositions. **4.2CR**
- 3** Apply and combine the elements of dance to express ideas, feelings, moods, and personal narratives. **4.3CR**
- 4** Recognize how current media and the latest technologies increase opportunities for how dance is created and viewed worldwide. **4.4CR**
- 5** Observe the dances created by peers and identify creative problem-solving strategies using dance concepts and vocabulary. **4.5CR**

## Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1** Demonstrate kinesthetic awareness and safe practices when performing developmentally appropriate movements and sequences. **4.1PE**
- 2** Develop an increasing understanding of the elements of dance and movement vocabulary when exploring, creating, and describing dance. **4.2PE**
- 3** Demonstrate leadership when working alone, with partners, and in small groups to improvise and solve movement problems. **4.3PE**

## Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1** Describe the relationship between music and movement in creating meaning for dances performed or observed. **4.1RE**
- 2** Demonstrate appropriate audience etiquette. **4.2RE**
- 3** Defend personal reactions to an observed dance performance. **4.3RE**

## Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1** Demonstrate safety while creating and performing. **4.1CO**
- 2** Recognize and describe features of dance and how cultural values are represented. **4.2CO**