

# Grade 7

## Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Explore influences on style and choice of subject matter. **7.1CR**
- 2 Investigate organizational strategies to develop original ideas. **7.2CR**
- 3 Practice visual fluency through the application of elements of art and principles of design. **7.3CR**
- 4 Consider ethics when interacting with visual resources. **7.4CR**

## Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Demonstrate persistence and artisanship during the artmaking process. **7.1PE**
- 2 Explore materials to design and create works of art. **7.2PE**
- 3 Demonstrate artistic style through the use of the elements of art and principles of design. **7.3PE**
- 4 Provide and receive feedback as part of exhibition practices. **7.4PE**

## Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Apply relevant vocabulary to define and describe works of art. **7.1RE**
- 2 Design self-assessment techniques to inform goals within the artmaking process. **7.2RE**
- 3 Interpret art by analyzing the characteristics of its context and media. **7.3RE**
- 4 Connect various art forms to their social, cultural, or historical purposes. **7.4RE**

## Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Analyze how art is used to inform or influence the beliefs, values, or behaviors of a community. **7.1CO**
- 2 Investigate cultural institutions that support lifelong engagement with visual arts. **7.2CO**
- 3 Explore how personal experiences influence style and choice of subject matter. **7.3CO**
- 4 Explore personal aesthetic beliefs. **7.4CO**