

Sociology

The student will explain the sociological perspective and identify sociology as a scientific field of inquiry. **S.1**

- 1 Describe the development of the field of sociology as a social science, including the contributions of leading theorists within sociology. **S.1.1****
- 2 Identify, differentiate among, and apply the major sociological theories (e.g., functionalist perspective, conflict theory, symbolic interactionism). **S.1.2****
- 3 Evaluate the strengths and weaknesses of the major methods of sociological research, including surveys and interviews, experiments, observations, content analysis, and research ethics. **S.1.3****
- 4 Apply the scientific method of inquiry on the study of society, including developing a hypothesis, and identifying independent and dependent variables. **S.1.4****

The student will examine the influence of culture and the way cultural transmission is accomplished. **S.2**

- 1 Describe culture and the components of culture, including norms and values, material and non-material culture, and explain the ways culture influences individuals. **S.2.1****
- 2 Explain the process of the social construction of the self and analyze how culture influences individuals, groups, and subcultures. **S.2.2****

Students will examine the social construction of groups and their impact on individuals. **S.3**

- 1 Describe the process of socialization, examining how social groups are composed and why individuals become members of or associate with different social groups. **S.3.1****
- 2 Describe various subcultures and countercultures and explain their influence according to sociological perspectives. **S.3.2****
- 3 Analyze how culture influences individuals, including the mechanisms of ethnocentrism, cultural relativity, and culture shock. **S.3.3****
- 4 Identify aspects of social structure, including social class, social status and roles, as well as their influences on individuals and groups. **S.3.4****
- 5 Describe status as a component of social structure, including status sets, ascribed and achieved statuses, status symbols and master status. **S.3.5****

The student will analyze the effects of social institutions on group

- 1 Evaluate the characteristics of primary and secondary groups, including their influence over the behavior, attitudes, and values of their members. **S.4.1****

behavior over the life course of individuals. S.4

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- 2 Identify various reference groups and explain how they are used by individuals to evaluate themselves.** S.4.2

 - 3 Examine the influence of major social institutions, including family, education, religion, and the media.** S.4.3

 - 4 Examine the benefits of belonging to social groups, as well as the power of social groups over behavior and attitudes.** S.4.4

 - 5 Explain how and why social institutions and cultures change over time.** S.4.5
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The student will analyze social problems that affect large numbers of people within a social system. S.5

- 1 Analyze patterns of social stratification and their effects on individuals and groups.** S.5.1

- 2 Describe social problems and distinguish between characteristics of a social problem versus an individual problem.** S.5.2

- 3 Analyze patterns of behavior found within social problems and their implications for society (e.g., juvenile crime, long-term unemployment).** S.5.3

- 4 Examine the extent to which individual and group responses influence potential resolutions to social problems.** S.5.4