

High School

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes 1

1 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 1.1

2 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 1.2

3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3

Culture: Interact with Cultural Competence and Understanding 2

1 Relating Cultural Practices to Perspectives: Learners use the target language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1

2 Relating Cultural Products to Perspectives: Learners use the target language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 2.2

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations 3

1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. 3.1

2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 3.2

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence 4

1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. 4.1

2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of the culture through comparisons of the cultures studied and their own. 4.2

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 5

1 Schools and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5.1

2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. 5.2