

Civics and Government: Grade 1

Adopted 2012

Principles and Documents of Government

Rule of Law

- A. Explain the purposes of rules in the classroom and school community. 5.1.1.A
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Laws and Government

- B. Explain the importance of rules in the classroom. 5.1.1.B
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Principles and Ideals that Shape Government

- C. Define equality and the need to treat everyone equally. 5.1.1.C
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Documents and Ideals that Shape Pennsylvania and US Government

- D. Explain the importance of written rules and laws. 5.1.1.D
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Individual Rights

- E. Describe students' responsibilities in the school and community. 5.1.1.E
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Symbols

- F. Identify national symbols. 5.1.1.F
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Rights and Responsibilities of Citizenship

Civics Rights and Responsibilities

- A. Identify and explain the importance of responsibilities at school and at home. 5.2.1.A
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Conflict and Resolution

- B. Identify a problem and attempt to solve with adult or peer assistance. 5.2.1.B
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Leadership and Public Service

- C. Identify school projects/activities that support leadership and public service. 5.2.1.C
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Competent and Responsible Citizens

- D. Explain responsible school behavior. 5.2.1.D
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How Government Works

Branches of Government

A. Identify the roles of local government (fire, police, etc.). 5.3.1.A

Structure, Organization, and Operation of Governments

B. Identify the services of local government. 5.3.1.B

Government Services

C. Identify the value of fire fighters, police officers and emergency workers in the community. 5.3.1.C

Leadership and Political Elections

D. Identify positions of authority in the classroom community. 5.3.1.D

Elements of the Election Process

E. Identify situations in the school or community when it is beneficial to have an elected official represent the people. 5.3.1.E

Conflict and the Court System

F. Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. 5.3.1.F

Media Influences

H. Explain how information /news is conveyed to the public. 5.3.6.H

Taxes

I. Provide examples of taxation. 5.3.1.I

Systems of Government

J. Describe situations where voting eases conflict. 5.3.6.J

How International Relationships Function

Countries and Conflicts

A. Identify ways to avoid conflict. 5.4.1.A

Tools of Foreign Policy

B. Describe how classrooms can work together. 5.4.1.B

Media and Its Influence

D. Identify different means of receiving information/news. 5.4.1.D

How Foreign Policy is Influenced

E. Explain how a classroom community reaches compromise. 5.4.1.E