

# History: Grade 5

Adopted 2009

## Historical Analysis and Skills Development

### Continuity and Change over Time

- A. Identify and explain the influences of economic features on continuity and change over time. 8.1.5.A
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### Fact/Opinion and Points of View

- B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events. 8.1.5.B
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### Research

- C. Locate primary and secondary sources for the research topic and summarize in writing the findings. 8.1.5.C
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## Pennsylvania History

### Contributions from Individuals and Groups (PA)

- A. Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania. 8.2.5.A
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### Historical Documents, Artifacts, and Places (PA)

- B. Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history. 8.2.5.B
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### Impact of Continuity and Change on PA History

- C. Differentiate how continuity and change in Pennsylvania history are formed and operate.
    - Belief systems and religions
    - Commerce and industry
    - Technology
    - Politics and government
    - Physical and human geography
    - Social organizations8.2.5.C
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### Conflict and Cooperation (PA)

- D. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.
    - Ethnicity and race
    - Working conditions
    - Immigration
    - Military conflict
    - Economic stability8.2.5.D
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## United States History

### Contributions of Individuals and Groups (US History)

- A. Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history. [8.3.5.A](#)
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### Historical Documents and Artifacts (US History)

- B. Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history. [8.3.5.B](#)
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### Impact of Continuity and Change on US History

- C. Differentiate how continuity and change in U.S. history are formed and operate.
  - Belief systems and religions
  - Commerce and industry
  - Technology
  - Politics and government
  - Physical and human geography
  - Social organizations[8.3.5.C](#)
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### Conflict and Cooperation (US)

- D. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States.
  - Ethnicity and race
  - Working conditions
  - Immigration
  - Military conflict
  - Economic stability[8.3.5.D](#)
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## World History

### Contributions of Individuals and Groups (World)

- A. Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history. [8.4.5.A](#)
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### Historical Documents, Artifacts, and Sites (World)

- B. Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history. [8.4.5.B](#)