

History: Grade 9

Adopted 2009

Historical Analysis and Skills Development

Continuity and Change over Time

- A. Compare patterns of continuity and change over time, applying context of events. **8.1.9.A**
 - A. Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.A**
 - A. Evaluate patterns of continuity and change over time, applying context of events. **8.1.W.A**
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Fact/Opinion and Points of View

- B. Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.9.B**
 - B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.B**
 - B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.W.B**
 - B. Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.) **8.1.C.B**
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Research

- C. Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. **8.1.9.C**
 - C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.1.U.C**
 - C. Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. **8.1.W.C**
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Pennsylvania History

Contributions of Individuals and Groups (PA)

- A. Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S. 8.2.9.A
 - A. Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S. 8.2.U.A
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Historical Documents, Artifacts, and Places (PA)

- B. Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history. 8.2.9.B
 - B. Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S. 8.2.U.B
 - B. Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist. 8.2.C.B
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Impact of Continuity and Change on PA History

- C. Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organizations8.2.9.C
 - C. Evaluate continuity and change in Pennsylvania are interrelated to the U.S.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organizations8.2.U.C
 - C. Compare and contrast the basic principles and ideals found in significant documents:
 - Pennsylvania Constitution8.2.C.C
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Conflict and Cooperation (PA)

- D. Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.
 - Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability8.2.9.D
 - D. Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.
 - Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability8.2.U.D
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United States History

Contributions of Individuals and Groups (US History)

- A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.9.A
- A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.U.A
- A. Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. 8.3.C.A

Historical Documents and Artifacts (US History)

- B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S. 8.3.9.B
- B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S. 8.3.U.B
- B. Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence
 - United States Constitution
 - Bill of Rights 8.3.C.B

Impact of Continuity and Change on US History

- C. Analyze how continuity and change have impacted the United States.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organizations 8.3.9.C
- C. Evaluate how continuity and change have impacted the United States.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organizations 8.3.U.C
- C. Analyze the principles and ideals that shape United States government.
 - Liberty/Freedom
 - Democracy
 - Justice
 - Equality 8.3.C.C

Conflict and Cooperation (US)

- D. Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.
 - Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability 8.3.9.D
- D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.
 - Ethnicity and race
 - Working conditions
 - Immigration
 - Military conflict
 - Economic stability 8.3.U.D
- D. Analyze the role political symbols play in civil disobedience and patriotic activities. 8.3.C.D

World History

Contributions of Individuals and Groups (World)

- A. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.9.A
- A. Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.W.A
- A. Evaluate critical issues in various contemporary governments. Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. 8.4.C.A

Historical Documents, Artifacts, and Sites (World)

- B. Contrast the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.9.B
- B. Evaluate the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.W.B
- B. Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence
 - United States Constitution 8.4.C.B

Impact of Continuity and Change (World)

- C. Analyze how continuity and change have impacted world history.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization 8.4.9.C
- C. Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization 8.4.W.C
- C. Evaluate critical issues in various contemporary governments. Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. 8.4.C.C

Conflict and Cooperation (World)

- D. Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world. 8.4.9.D
- D. Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania. 8.4.W.D
- D. Analyze strategies used to resolve conflicts in society and government. Evaluate the role of nationalism in uniting and dividing citizens. 8.4.C.D