

# Communication: Spoken Language: Early Gr. 3-5

## USE OF LISTENING SKILLS FOR RECEPTIVE COMMUNICATION **LSL.1**

- 1 Recalls five details from story or lesson **LSL.1.E1**
- 2 Memorizes lyrics of a song, poem, or play **LSL.1.E2**
- 3 Gains new information from videos, TV shows **LSL.1.E3**
- 4 Comprehends complex directions with a visual context, i.e. picture **LSL.1.E4**
- 5 Answers questions about verbally presented stories from an open set **LSL.1.E5**
- 6 Identifies rhyming and non-rhyming words in a set of 3-4 **LSL.1.E6**
- 7 Matches some sound-letter associations **LSL.1.E7**
- 8 Memorizes own phone number and address **LSL.1.E8**
- 9 Names a word that rhymes with given word **LSL.1.E9**

## USE OF SIMPLE TO COMPLEX SENTENCE STRUCTURES FOR SOCIAL CONVERSATIONS **LSL.2**

- 1 Uses nouns, noun modifiers, and relative clauses **LSL.2.E1**
- 2 Uses irregular plurals **LSL.2.E2**
- 3 Uses verb forms in prepositional phrases, e.g. falling off the curb **LSL.2.E3**
- 4 Uses direct objects with relative pronouns, e.g. the ball that's red and white **LSL.2.E4**
- 5 Uses relative clauses as modifiers, e.g. under the table that is in the kitchen **LSL.2.E5**
- 6 Uses comparative-er **LSL.2.E6**
- 7 Uses superlative-est **LSL.2.E7**
- 8 Uses-er to form nouns, e.g. teach to teacher **LSL.2.E8**
- 9 Uses verb forms as subjects, e.g. "Working at home is nice." **LSL.2.E9**

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**10** Uses relative clauses after a subject, e.g. "the truck that has a flat tire". LSL.2.E10

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**11** Consistently uses prepositions as indicated on Boehm Test of Basic Concepts LSL.2.E11

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**12** Uses possessive pronouns, e.g. yours, their, these LSL.2.E12

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**13** Uses adverbs to indicate time and relativity, e.g. until, among LSL.2.E13

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**14** Uses reflexive, indefinite, possessive, and objective pronouns LSL.2.E14

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**15** Uses verbs, adverbs, and infinitives for varied purposes in spoken language LSL.2.E15

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**16** Uses 6-7 word utterances for typical communication LSL.2.E16

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