

# Grade 4

Adopted 2020

## United States & South Carolina Studies Part I

### Colonization

1. Demonstrate an understanding of the settlement and colonization of North America, including South Carolina, between 1600–1730. **C.1**
    - CO. Compare the interactions among cultural groups as a result of European colonization. **4.1.CO**
    - CE. Identify the effects of changing economic systems on the diverse populations in British North America. **4.1.CE**
    - P. Explain the development of political institutions and social characteristics that defined the British colonial regions. **4.1.P**
    - CX. Contextualize the experience of Africans, Europeans, and Native Americans in South Carolina. **4.1.CX**
    - CC. Identify patterns of change and continuity in the development of economic systems in British North America. **4.1.CC**
    - E. Analyze multiple perspectives on the economic, political, and social developments of British North America and South Carolina. **4.1.E**
- 

### A New Nation

2. Demonstrate an understanding of the identity of a new nation, including the state of South Carolina between 1730–1800. **NN.2**
  - CO. Compare the roles of marginalized groups during the American Revolution. **4.2.CO**
  - CE. Examine the economic and political motivations for colonists to declare independence from Great Britain. **4.2.CE**
  - P. Analyze the sequence of events that led to the establishment of the U. S. as a democratic republic. **4.2.P**
  - CX. Contextualize South Carolina's role in the development of the new nation. **4.2.CX**
  - CC. Explain the continuities and changes in natural rights as seen from the French and Indian War to the creation of the Bill of Rights. **4.2.CC**
  - E. Analyze multiple perspectives on the economic, political, and social developments of the new nation. **4.2.E**

---

### Expansion and Sectionalism

3. Demonstrate an understanding of the expansion and growth of South Carolina and the United States between 1800–1850. **ES.3**
  - CO. Compare the motivations for and reactions to various expeditions into the Western territories. **4.3.CO**
  - CE. Analyze the effects of government policies in promoting United States territorial expansion into the west. **4.3.CE**
  - P. Analyze the role of technology and the environmental impact during the period of Westward Expansion. **4.3.P**
  - CX. Contextualize South Carolina's role in the development of sectionalism during the antebellum period. **4.3.CX**
  - CC. Recognize patterns of continuity and change in the experiences of Native Americans and Spanish-speaking people as the U. S. expanded westward. **4.3.CC**
  - E. Analyze multiple perspectives of early westward expansion, including the addition of slave and free territories and states. **4.3.E**

---

### A Divided Nation

4. Demonstrate an understanding of economic, political, and social divisions during the United States Civil War, including the role of South Carolina between 1850–1870. **DN.4**
  - CO. Compare the economic and political causes of the Civil War. **4.4.CO**
  - CE. Explain the effects of military strategies utilized by the Union and the Confederacy. **4.4.CE**
  - P. Explain how emancipation was achieved as a result of civic participation. **4.4.P**
  - CX. Contextualize South Carolina's experience during the Civil War. **4.4.CX**
  - CC. Identify and evaluate the economic, political, and social changes experienced throughout the Civil War. **4.4.CC**
  - E. Analyze the economic, political, and social divisions during the Civil War. **4.4.E**

---

## Rebuilding

5. Demonstrate an understanding of the contributions different groups made to impact the economic, political, and social developments during Reconstruction of the United States and South Carolina in the period of 1860–1880. **R.5**
  - CO.** Compare the roles of various groups on Reconstruction. **4.5.CO**
  - CE.** Analyze the impact of federal legislation on the South during Reconstruction. **4.5.CE**
  - P.** Summarize Reconstruction as a turning point in American history. **4.5.P**
  - CX.** Contextualize the economic, labor, political, and social conditions in South Carolina during the period of Reconstruction. **4.5.CX**
  - CC.** Identify and evaluate the impact of economic, political, and social events on the African American experience throughout Reconstruction. **4.5.CC**
  - E.** Analyze multiple perspectives of the economic, political, and social effects of Reconstruction on different populations in the South and in other regions of the U. S. **4.5.E**