

# Kindergarten

**TEXTUAL LITERACY:  
Reading &  
Engagement** TL

**Students read and engage for academic and personal growth.**

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. [KG.LIB.TL.1.1](#)
  - 2 Read, listen, and view for recreation and personal growth. [KG.LIB.TL.1.2](#)
  - 3 Read, listen, and view for academic growth. [KG.LIB.TL.1.3](#)
  - 4 Begin to develop a personal affinity for particular authors, illustrators, series, and genres. [KG.LIB.TL.1.4](#)
  - 5 Explore reading to make connections with self and the world. [KG.LIB.TL.1.5](#)
  - 6 Identify awards for print, non-print, and multimedia. [KG.LIB.TL.1.6](#)
- 

**INFORMATION  
LITERACY: Inquiry &  
Research** IL

**Students use research strategies to create and share new knowledge.**

- 1 Explore the physical and/or virtual library with guidance. [KG.LIB.IL.1.1](#)
  - 2 Formulate, with guidance, questions to investigate a personal inquiry or a learning goal. [KG.LIB.IL.1.2](#)
  - 3 Curate print resources with guidance. [KG.LIB.IL.1.3](#)
  - 4 Engage with resources with guidance. [KG.LIB.IL.1.4](#)
  - 5 Share learning with guidance. [KG.LIB.IL.1.5](#)
  - 6 Reflect on learning with guidance. [KG.LIB.IL.1.6](#)
- 

**CIVIC & ETHICAL  
LITERACY: Rights &  
Responsibilities** CE

**Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.**

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. [KG.LIB.CE.1.1](#)
- 2 Explore citizenship. [KG.LIB.CE.1.2](#)
- 3 Acknowledge authorship. [KG.LIB.CE.1.3](#)
- 4 Discuss intellectual property, copyright, plagiarism, and fair use guidelines. [KG.LIB.CE.1.4](#)
- 5 Follow local acceptable use policies. [KG.LIB.CE.1.5](#)
- 6 Demonstrate respect by using appropriate listening and speaking skills. [KG.LIB.CE.1.6](#)