

# Grade 1

## Social Studies Practice SSP

- a Gather information from a variety of sources, including: Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals), Graphic representations (e.g., maps, timelines, charts, artwork), Artifacts, Media and technology sources SSP.01**

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- b Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information, Distinguish between fact and opinion, Draw conclusions, Recognize author’s purpose and point of view SSP.02**

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- c Organize data from a variety of sources in order to: Compare and contrast multiple sources, Recognize differences between multiple accounts, Frame appropriate questions for further investigation SSP.03**

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- d Communicate ideas supported by evidence to: Demonstrate an understanding of ideas, Compare and contrast viewpoints, Predict outcomes, Illustrate cause and effect SSP.04**

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- e Develop historical awareness by: Sequencing past, present, and future in chronological order, Understanding that things change over time SSP.05**

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- f Develop geographic awareness by: Identifying geographic symbols on maps and globes, Understanding relationships between people, places, and resources SSP.06**

## Culture C

- a Describe the cultural aspects of a place, including a student’s community and state. 1.01**

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- b Define multiculturalism as many different cultures living within a community and state. 1.02**

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- c Compare and contrast family traditions and customs among different cultures within a student’s community and state. 1.03**

## Economics E

- a Give examples of products (goods) that people buy and use. 1.04**

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- b Give examples of services (producers) that people provide. 1.05**

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- c Distinguish how people are consumers and producers of goods and services. 1.06**

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- d Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism). 1.07**

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**e Determine the difference between basic wants and needs, and provide examples of each.** 1.08

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**f Assess factors that could influence a person to use or save money.** 1.09

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**Geography** G

**a Recognize basic map symbols, including: cities, land, roads, and water.** 1.10

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**b Locate Tennessee, Nashville, and Washington, D.C. on a U.S. map.** 1.11

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**c Use cardinal directions on a map** 1.12

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**d Distinguish the difference between a lake, mountain, ocean, and river.** 1.13

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**e Identify the three grand divisions of Tennessee on a map.** 1.14

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**Government and Civics** P

**15. Identify the Governor and the President, and explain their roles.** 1.15

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**b Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.** 1.16

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**c Distinguish the differences between rules and laws, and give examples of each.** 1.17

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**d Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc** 1.18

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**e Explain that voting is a way of making choices and decisions.** 1.19

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**f Recognize that a mayor is the leader of a town/city, and explain his/her role.** 1.20

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**g Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname.** 1.21

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**History** H

**a Arrange the events from a student's life in chronological order.** 1.22

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**b Use correct words and phrases related to chronology and time, including: past, present, and future.** 1.23

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**c Interpret information from simple timelines.** 1.24

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**d Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.** 1.25

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**e Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them: Martin Luther King, Jr. Day, Columbus Day, Presidents' Day, Veterans' Day, Memorial Day, Thanksgiving Day, Independence Day** 1.26