Virginia CTE

Technology of Robotic Design (2024)

Demonstrating Personal Qualities and Abilities	1	Demonstrate creativity and innovation. 1
	2	Demonstrate critical thinking and problem solving. 2
	3	Demonstrate initiative and self-direction. 3
	4	Demonstrate integrity. 4
	5	Demonstrate work ethic. 5
Demonstrating Interpersonal Skills	6	Demonstrate conflict-resolution skills. 6
	7	Demonstrate listening and speaking skills. 7
	8	Demonstrate respect for diversity. 8
	9	Demonstrate customer service skills. 9
	10	Collaborate with team members. 10
Demonstrating Professional Competencies	11	Demonstrate big-picture thinking. 11
	12	Demonstrate career- and life-management skills. 12
	13	Demonstrate continuous learning and adaptability. 13
	14	Manage time and resources. 14
	15	Demonstrate information-literacy skills. 15
	16	Demonstrate an understanding of information security. 16
	17	Maintain working knowledge of current information-technology (IT) systems. 17
	18	Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. 18
	19	Apply mathematical skills to job-specific tasks. 19

	20 Demonstrate professionalism. 20
	21 Demonstrate reading and writing skills. 21
	22 Demonstrate workplace safety. 22
Examining All Aspects of an Industry	23 Examine aspects of planning within an industry/organization. 23
	24 Examine aspects of management within an industry/organization. 24
	25 Examine aspects of financial responsibility within an industry/organization. 25
	26 Examine technical and production skills required of workers within an industry/organization. 26
	27 Examine principles of technology that underlie an industry/organization. 27
	28 Examine labor issues related to an industry/organization. 28
	29 Examine community issues related to an industry/organization. 29
	30 Examine health, safety, and environmental issues related to an industry/organization. 30
Addressing Elements of Student Life	31 Identify the purposes and goals of the student organization. 31
	32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. 32
	33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. 33
	34 Identify Internet safety issues and procedures for complying with acceptable use standards. 34
Exploring Work-Based Learning	35 Identify the types of work-based learning (WBL) opportunities. 35
	36 Reflect on lessons learned during the WBL experience. 36
	37 Explore career opportunities related to the WBL experience. 37
	38 Participate in a WBL experience, when appropriate. 38
Exploring Control Systems and Robotic Systems	39 Define robotics, automation, and control systems. 39
	40 Investigate careers in robotics. 40
	41 Research the development and future of robotics. 41